

2026–2027

MPH-65

Curriculum Guide

65-credit • On campus

Health Management

Health Policy

Health and Social Behavior

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While every effort has been made to ensure that the information contained in this guide is accurate at the time of publication (July 31, 2026) the Harvard T.H. Chan School of Public Health reserves the right to make changes, at any time, regarding the curriculum, degree requirements, course offerings, policies, or any other information contained herein. This version of the MPH-65 Curriculum Guide only pertains to students in the above fields of study matriculating in summer or fall 2026. Students in the Clinical Effectiveness, Epidemiology, and Generalist fields of study should refer to their respective curriculum guides.

MPH Leadership and Administration

The Master of Public Health program is a school-wide degree program governed by the [MPH Steering Committee](#) and supported by the [Office of Educational Programs](#) and the academic department(s) related to each of the fields of study.

MPH Leadership and Administration — Office of Educational Programs

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MPH-65 Field of Study Leadership and Administration

Field of Study	Field of Study Leader	Academic Administrator(s)
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Health & Social Behavior (HSB)	Rebekka Lee rlee@hsph.harvard.edu	Alexis Gipson agipson@hsph.harvard.edu Whitney Waddell wwaddell@hsph.harvard.edu

Essential Resources for Students

MPH Program Office, Office of Educational Programs (MPH-OEP)

hsph.me/mp-program-team • mph@hsph.harvard.edu • 617-432-0090

677 Huntington Avenue, Kresge G29, Boston, MA 02115

Signature for General Petitions and other forms	Emily Davies, Kresge G29, or mph@hsph.harvard.edu
MPH Public Health Core	Ying-Ju Lai, ylai@hsph.harvard.edu
ID 100 Waivers	ID100@hsph.harvard.edu
ID 201 Waivers	Waiver of Core Courses Form
Field of Study Waiver and Substitution Requests	MPH-OEP Office mph@hsph.harvard.edu , Field of Study Leader, and Academic Administrator(s)

Registrar's Office

hsph.me/registrar • registrar@hsph.harvard.edu • 617-432-1032

677 Huntington Avenue, Kresge G4 Suite, Boston, MA 02115

[Academic Calendar](#) [Harvard Course Catalog](#) [Student Handbook](#)

[Student Knowledge Center](#) — information about course enrollment, cross-registration, etc.

Office of Career and Professional Development

hsph.me/careers • careers@hsph.harvard.edu • Kresge G4 Suite

Office for Community and Belonging

hsph.me/ocb • ocb@hsph.harvard.edu • Kresge G4 Suite

Office of Financial Aid

hsph.me/fin-aid-office • financialaid@hsph.harvard.edu • Kresge G4 Suite

Office of Regulatory Affairs and Research Compliance

Visit hsph.me/hlc_irb for Institutional Review Board (IRB) guidance

Office for Student Affairs

[Student Gateway](#) • studentaffairs@hsph.harvard.edu • Kresge G4 Suite

[Housing Resources](#) [Student Support Services](#)

Office for Development and Alumni Relations

hsph.me/alumni-relations • alumni@hsph.harvard.edu • Kresge LL19

Degree Requirements and Program Policies

Degree Requirements

All MPH-65 students must fulfill the following requirements:

- **65 credits** minimum
 - Minimum of **47.5 ordinal credits**
 - No more than **17.5 pass/fail credits** (some required courses and all independent studies are P/F only)
- Successful completion of all courses required by students' fields of study
- Applied Practice Experience
- Integrative Learning Experience
- Cumulative grade point average of at least 2.7

Program Policies for MPH-65 Students

Below are the main program policies that apply to all academic year (residential) MPH-65 students:

- In the fall and spring semesters, full-time students can take a maximum of **27.5 credits**; part-time students can take a maximum of **14.75 credits**
- Limited to a maximum of **3.75 credits of online elective courses** (see list on p. 29) **in any semester** with a maximum of **10 credits of online elective courses overall**
 - Some MPH core courses (ID 100, MPH 101, MPH 103, MPH 104, MPH 105) are online only or offer an online section for part-time students. Those do NOT count towards the online elective credit limits outlined above.
- All full-time MPH students are expected to participate in a **Winter Session** activity that furthers their educational goals and is approved by the MPH-OEP Office. Winter Session credits count towards spring semester credit totals. Visit the [MPH-OEP's website](#) for more guidance.
- MPH-65 students may not enroll in Summer Terms.

Important Enrollment Policy for International Students

International students who are on a student visa must enroll in a minimum of 15 credits per fall and spring semester, including a minimum of 11.25 credits of in-person courses per semester. Students can determine whether a course is in-person or online by looking at "instruction mode" in the course listings in the [Harvard Course Catalog](#).

Academic Deadlines & Harvard Email

Students are responsible for knowing and meeting all deadlines and regularly reading their Harvard email. HSPH's academic calendar is posted on the [Registrar's Office website](#).

Transfer Credits, Waivers, & Substitutions

The Harvard Chan School does not accept transfer credits from other academic institutions. However, students who have taken equivalent courses at another institution may petition to waive a requirement. (MPH 101, MPH 103, MPH 104, MPH 105 cannot be waived.) If a waiver is approved, no credits are earned for that course, and the student must still fulfill the 65-credit minimum requirement to graduate. [Visit the MPH-OEP Office's website](#) for more information.

To transfer non-degree credits earned at the Harvard Chan School, students must submit a [Non-Degree Credit Transfer Form](#). Students may petition to transfer a maximum of 20 non-degree Harvard Chan credits towards their degree program. These credits must have been completed within five years of matriculating in the degree program. To understand the financial implications of transferring non-degree credits into the degree program, visit the [Non-Degree Transfer Credits page](#) on the Student Billing website.

Field of Study Changes

Visit the [MPH-OEP's website](#) for information about changing your field of study.

Student Status (Full-, Part-, and Half-time)

For definitions of full-, part-, and half-time status, see the [Harvard Chan School Student Handbook](#). Adjusting your student status may affect your student health insurance, billing, graduation date, student loans, grants, scholarships, and/or student visa (if applicable). Therefore, students considering changing their student status may want to contact:

- MPH-OEP Office – mph@hsph.harvard.edu
- Registrar's Office – registrar@hsph.harvard.edu
- Office of Financial Aid – financialaid@hsph.harvard.edu
- Harvard International Office – monica_chan@harvard.edu

Harvard Chan Semester-Based System

Visit the [MPH-OEP website](#) for more information.

Enrolling in Only One Session and/or One Class in a Semester

Students taking only Fall 2 or Spring 2 courses must still enroll in those courses by the Fall 1 or Spring 1 add/drop deadlines, respectively, or otherwise risk being withdrawn from degree candidacy. If a student enrolls in only one course in a semester, the course must be in-person. Winter Session credits count toward the Spring Semester total credit count.

Leave of Absence

Students who are unable to enroll in ANY credits in a specific semester must apply for a leave of absence or risk being withdrawn from degree candidacy. If planning to take a leave, students should contact the MPH-OEP Office. The student will need to complete a [Leave of Absence Petition](#).

Billing and Enrollment

For questions about tuition or student billing, visit the [Student Billing website](#). To discuss your student status and implications for credit load minimums and maximums, contact the Registrar's Office (registrar@hsph.harvard.edu).

Full-time Students

Full-time, MPH-65 students are required to complete a minimum of 65 credits in a three semester program. Students are generally advised to register for approximately 20–25 credits per semester.

Part-time Students

Part-time, MPH-65 students are required to complete the degree over no more than three years (six semesters). Part-time students should prioritize required courses during their first year, except for their Applied Practice Experience and Integrative Learning Experience.

- International students who are on a student visa may not be part-time. If you have questions regarding your student visa, please speak with Monica Chan at the Harvard International Office (monica_chan@harvard.edu) and with the [Registrar's Office](#).

Master of Public Health: Program Overview

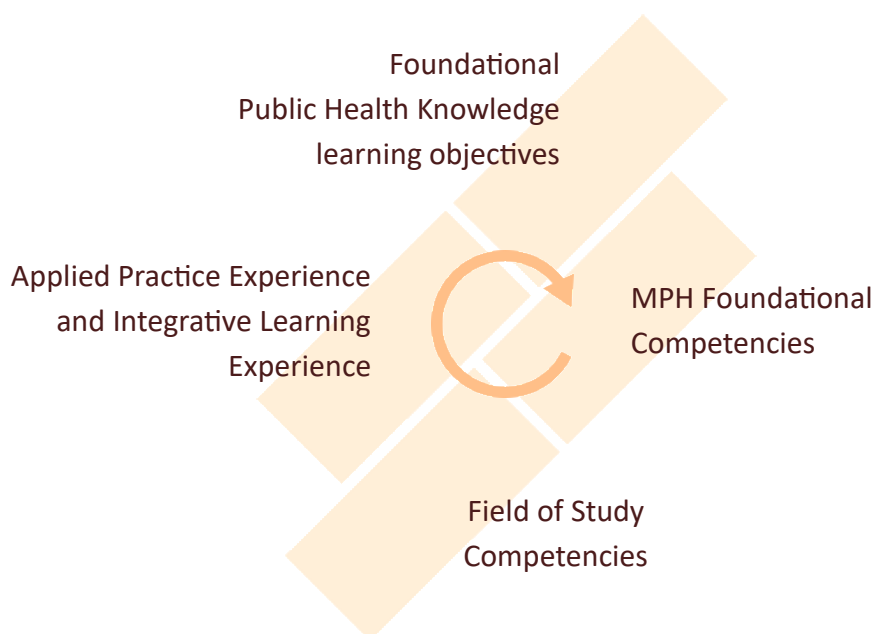
The MPH degree is the most widely recognized professional credential for leadership in public health. The MPH curriculum emphasizes active, student-directed learning, problem solving, and the acquisition of skills essential to the practice of public health. The program is organized around the Foundational Public Health Knowledge learning objectives, the MPH Foundational Competencies, the MPH Concentration Competencies, the Applied Practice Experience, and the Integrative Learning Experience laid out by the Council on Education for Public Health (CEPH). Students pursue a career-oriented field of study. Each field of study has defined five distinct competencies that enhance the 12 Foundational Public Health Knowledge learning objectives and the 22 MPH Foundational Competencies.

Harvard Chan's Competency and Application-Based MPH Curriculum

The [MPH public health core curriculum](#) is developed in accordance with the Council on Education for Public Health's 12 Foundational Public Health Knowledge learning objectives and 22 MPH Foundational Competencies required of all students receiving an MPH degree at accredited institutions.

The Foundational Public Health Knowledge learning objectives and the MPH Foundational Competencies are primarily met through the Harvard Chan MPH public health core curriculum, the Applied Practice Experience, and the Integrative Learning Experience.

The Harvard Chan MPH Degree



MPH Master of Public Health Core Curriculum



The MPH public health core curriculum is comprised of:

- **Biostatistics and Epidemiology Core** course(s);
- **ID 100: Foundations for Public Health**, a school-wide, pre-matriculation course that provides foundational public health knowledge;
- **MPH 101, MPH 103, MPH 104, MPH 105**, four courses that cover other foundational public health competencies.

Full-time MPH-65 students are expected to complete the MPH public health core curriculum by the end of the fall semester. Part-time MPH students are strongly encouraged to complete the MPH public health core curriculum during their first year to ensure early grounding in the foundational principles of public health.

MPH 101, MPH 103, MPH 104, and MPH 105 cannot be waived; however, students in Health and Social Behavior are exempt from MPH 104, and students in Health Policy are exempt from MPH 105 because the course competencies are covered by their field of study requirements.

Biostatistics and Epidemiology Core

Course Number	Title	Semester	Credits	Fields of Study
Option 1: Integrated Biostatistics and Epidemiology (7.5 credits) Most MPH-65 students take ID 201 to fulfill the biostats and epi requirement. Students who have previously completed at least one semester of a graduate-level Biostatistics and Epidemiologic Methods course may submit a request to waive ID 201. If the student has taken only biostatistics or epidemiology, they will still have to complete coursework in the other subject. Click here for more details.				
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	Fall only	7.5	All
Option 2: Advanced Biostatistics and Epidemiology (10 credits) With instructor permission and no course conflicts with field of study requirements, MPH-65 students may choose the advanced sequence, totaling 10 credits, in lieu of ID 201.				
BST 201	Introduction to Statistical Methods	Fall	5.0	Required: QM Other FoS: Require instructor permission
EPI 201	Introduction to Epidemiology: Methods I	Fall 1	2.5	
& EPI 202	Epidemiologic Methods II: Elements of Epidemiologic Research	Fall 2	2.5	

MPH Public Health Core

Course Number	Title	Semester	Credits
ID 100 Course Format/Notes: Asynchronous, self-paced, and online. Takes approx. 10–12 hours total. Students will gain access to course site on Canvas in summer and must complete all modules by 11:59PM, Sunday, August 23, 2026 . In Fall 1, students will formally enroll in ID 100 and receive one credit. No further work is required after August 23. Students who have a degree in public health from a CEPH-accredited institution may submit a request to waive ID 100. Click here for more details.			
ID 100	Foundations for Public Health	Summer into Fall 1	1 (Pass/Fail Only)
MPH 101 Course Format/Notes: Asynchronous, online, with set deadlines for each module. Takes approx. 8–10 hours total.			
MPH 101	Qualitative Methods for Public Health: A Brief Introduction	Fall 2	0.25 (Pass/Fail Only)

MPH 102 Health Systems is no longer a requirement. The course is temporarily cancelled in AY 2026 – 2027.

MPH 103 and **MPH 104** each have three sections in the Fall Semester.

- **Full-time students are required to enroll in Section 1 or Section 2** (four weeks) and the accompanying lab section.
- While Sections 1 and 2 are only four weeks long, students should still comply with the drop/add/course change deadlines for Fall 1 and Fall 2.

MPH 105 has one section, is four weeks long, and is offered in Fall 2 only.

Course Number	Title	Semester	Credits
MPH 103	Leadership and Communication	Fall 2	1.25
Section 1 & Section 2 (Oct. 26 – Nov. 20) Four weeks; in-person on Mondays and Wednesdays; must be taken with the required lab section. Section 3 (Oct. 26 – Dec. 18) Eight weeks; asynchronous, online, with set deadlines for each module; available to part-time students only.			
MPH 104	Social, Behavioral, and Structural Determinants of Health	Fall 1	1.25
Section 1 & Section 2 (Sep. 28 – Oct. 23) Four weeks; in-person on Mondays and Wednesdays; must be taken with the required lab section. Section 3 (Aug. 31 – Oct. 23) Eight weeks; asynchronous, online, with set deadlines for each module; available to part-time students only. <i>Not required for HSB students</i>			
MPH 105	Public Health Policy and Politics	Fall 2	1.25
Nov. 23 – Dec. 18 Four weeks; live, online lectures on Zoom on Mondays and Wednesdays. <i>Not required for HP students.</i>			

Applied Practice Experience and Integrative Learning Experience

Each field of study in the MPH program requires 1) an **Applied Practice Experience (APE)** (“Practicum”), and 2) an **Integrative Learning Experience (ILE)**. All MPH students at accredited schools of public health in the U.S. must complete these two degree requirements. The following guidelines may vary slightly by field of study.

Applied Practice Experience

All MPH-65 students complete an Applied Practice Experience (APE), referred to as a “practicum.” Students complete their APE within a course that is specific to their field of study. The practicum is generally completed by working on a project under the guidance of a preceptor at an outside organization. The APE is an opportunity to apply MPH competencies to a real-world public health problem or issue that is salient to a health care or public health organization and to produce work that is of value to the organization.

Part-time students must arrange their practicum timeframe and practice course enrollment with the approval of their practice course instructor. Part-time students are encouraged to meet with the Field Education and Practice Office (mph-practice@hsph.harvard.edu) early in their program to discuss proposed arrangements before finalizing their plans with their practice course instructor.

Timeline for Applied Practice Experience

Students will enroll in their APE course during the academic year and complete a 200-hour practicum between Spring 1 through the end of the summer to meet the degree requirement. The timing of the practicum work can vary according to the preferences of the student and host organization. Options include a timespan of Spring 1 through summer, or summer only. Due to other coursework responsibilities, students are not permitted to complete a 200-hour practicum solely during the spring semester. It is the responsibility of the student to identify their practicum project; students are encouraged to meet individually with their practice course instructor early in their program to discuss their interests and initiate their practicum search.



Learning Agreement

Prior to starting a practicum, students must complete a Learning Agreement, which outlines the scope, deliverables, work plan, proposed competencies, and timeframe for the project. Learning Agreements must be approved by the practice course instructor in Canvas. Learning Agreements are approved through the CareerConnect web portal and electronically signed by the student, the preceptor, and the practice course instructor before the practicum begins.

Applied Practice Experience Products

Students will submit a minimum of two products that they produce during their practicum to demonstrate a total of five competencies that are defined by each field of study. The competencies will include three MPH foundational competencies and two field of study-specific competencies.

Resources for Identifying a Practicum

[Practica and abstracts](#) from previous years

[CareerConnect](#)

International Students

Prior to the start of their practicum, international students should consult with the Harvard International Office (Monica Chan, monica_chan@harvard.edu) about practicum-related student visa questions and documentation required for Curricular Practical Training (CPT) authorization.

For more details

[Office of Field Education and Practice](#)

[Applied Practice Experience requirements and resources](#)

Integrative Learning Experience

The Integrative Learning Experience (ILE) is a culminating experience that requires students to integrate and synthesize specific MPH foundational and field of study competencies that are gained in coursework and other parts of the MPH program. Students in each field of study complete their ILE as part of a for-credit course during their last semester. The syllabus for the ILE course for each field of study will provide details about the culminating experience process.

A paper, presentation, class-based activity, applied project, and/or other assignments are determined by each field of study to demonstrate mastery of MPH Foundational Competencies and field of study competencies.

[MPH competencies](#) are achieved through successful coursework, field practice, extracurricular activities, and other learning opportunities that students identify independently.

Field of Study Curricula

Navigating your Field of Study

The following sections provide more detailed information for each field of study, including an **overview**, field of study **competencies**, and the field of study **curriculum** that is designed to help students achieve those competencies. A **sample schedule** is also provided.

[Supplements](#) to the MPH Curriculum Guide provide additional details on **required**, **recommended**, and/or **suggested elective courses** for some fields of study.

Advising

Each student will be assigned a primary faculty academic advisor based on the student's interests. Students may request a change of advisor once the term begins and should contact the MPH-OEP Office with any advising concerns.

Students are encouraged to carefully review the field of study requirements and consult with their faculty advisor to choose elective courses. With advisor oversight, students can identify graduate-level elective courses across the University, and at MIT and Tufts, that meet their career goals and allow them to take full advantage of being at Harvard. Academic advisors review proposed cross-registered courses to ensure they align with the public health career goals of students.

The MPH-OEP Office is a good resource for questions regarding the MPH public health core curriculum and graduation requirements. Faculty advisors, field of study leaders, departmental faculty with specific areas of expertise, and academic administrators can all serve as advisors in unofficial capacities too. Visit the [MPH-OEP's website](#) for more resources on planning your program.

Interdisciplinary Concentrations

Degree candidates have the option of pursuing a variety of [interdisciplinary concentrations](#). These concentrations are non-degree programs designed to deepen students' experience in academic or professional areas aligned with their career goals. Some concentrations are restricted to students in certain fields of study/programs

Tracking your degree progress

The [Academic Advising Report](#) in the Student Portal provides a summary of academic requirements and students' status. Students are encouraged to review their report regularly with their advisors and monitor their progress toward degree completion. Final determination of degree completion and graduation eligibility is made by the Registrar's Office and the MPH-OEP Office.

Graduation Requirements

Completion of the MPH public health core curriculum and field of study requirements for the MPH degree is monitored by the MPH-OEP Office. It is the student's responsibility to proactively reach out to the MPH-OEP Office, field of study leader, and/or academic administrator(s) if any concerns arise.

Field of Study: Health Management

Curriculum Overview

The **Health Management (HM) field of study** prepares students for management careers in the unique environment of health care. The curriculum for the health management field of study consists of the required MPH public health core curriculum as well as required coursework to develop competency in financial literacy, innovative thinking, strategic acumen, health care quality, and change management. Students must also complete an approved Applied Practice Experience and an Integrative Learning Experience. Students also have credits available for elective courses, which may be taken at the Harvard Chan School or by cross-registering.

Competencies

1. Explain and use financial data to assess financial health and make managerial decisions for a health care unit, organization, or system
2. Critically evaluate organizational and team structures, processes, and climates to initiate and sustain performance
3. Apply appropriate frameworks and analysis in the development of an organizational strategy
4. Explain the imperatives to improve health quality and apply methods of quality improvement to address a quality problem
5. Create an action plan to address an unmet public health need by applying key concepts and skills of innovation and entrepreneurship

MPH-65 in Health Management



Curriculum Requirements

Course Number	Title	Semester	Credits
MPH Public Health Core Curriculum (12.5 credits) Full-time students should complete the MPH Core requirement in Year 1, unless otherwise noted. To learn more about the MPH core, see pp. 9 - 11.			
ID 100	Foundations for Public Health (Pre-matriculation coursework completed in summer)	Fall 1	1.0
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	Fall	7.5
MPH 101	Qualitative Methods for Public Health	Fall 2	0.25
MPH 103	Leadership and Communication	Fall 2	1.25
MPH 104	Social, Behavioral, and Structural Determinants of Health	Fall 1	1.25
MPH 105	Public Health Policy and Politics	Fall 2	1.25
Field of Study Requirements (22.5 credits) *Full-time students should complete this requirement in Year 1			
HPM 539*	Management Science for a New Era	Fall 2 or Spring 1	2.5
Finance and Accounting*: Choose <u>two</u> of the approved courses below			
HPM 219	Financial Transactions and Analysis	Fall 1	2.5
HPM 220	Financial Management and Control	Fall 2	2.5
HPM 222	Financial Management of Health Care Organizations	Spring 1	2.5
Innovation*: Choose <u>one</u> of the approved courses below			
HPM 282	Innovative Problem Solving and Design Thinking in HC	Fall 1	2.5
HPM 557	Innovation and Entrepreneurship in Health Care	Fall 2	2.5
Strategy*: Choose <u>one</u> of the approved courses below			
DRPH 270	Strategic Management in Global Settings	Spring 1	2.5
HPM 231	Healthcare Organizations and Strategy	Spring 2	2.5
Health Care Quality: Choose <u>one</u> of the approved courses below			
HPM 268	Methods and Tools for Quality Improvement	Fall 2	2.5
HPM 516	Healthcare Quality and Equity in the US	Spring 2	2.5
HPM 568	Designing and Managing Person-Centered, Safe Care Organizations	Spring 1	2.5
Leadership: Take a minimum of 2.5 credits from the courses below			

Course Number	Title	Semester	Credits	
HPM 245	PH Meta-Leadership Skills through Crisis and Change	Winter	2.5	
HPM 252	Negotiation	Spring 2	2.5	
HPM 278	Skills and Methods of HC and PH Negotiation and Conflict Resolution	Spring 1	2.5	
HPM 503	Understanding PH Leadership: From Frameworks to Practice	Winter	1.25	
HPM 513	Writing Persuasively About Public Health	Spring 1	2.5	
HPM 562	Narrative Leadership – Using Storytelling to Mobilize Collective Action in Public Health	Fall 2	2.5	
SBS 296	Leadership in Health Policy	Fall	2.5	
Applied Practice Experience & Integrative Learning Experience for Health Management				
HPM 966.P1*	Applied Practice Experience & Integrative Learning Experience for Health Management	1.25	Fall 2	
Practicum (Summer or Spring/Summer)				
HPM 966.P2	Applied Practice Experience for Health Management	1.25	Fall 1 (Year 2)	
HPM 967	Integrated Learning Experience for Health Management (MPH-65)	0	Fall (Year 2)	
Health Policy Coursework: Take 2.5 credits minimum from the approved courses below.				
*The course has limited space.				
HPM 206	Economic Analysis	2.5	Fall 2	
HPM 210*	United States Health Policy		Fall 1	
HPM 211*	The Health Care Safety Net & Marginalized Populations		Fall 2	
HPM 213	Public Health Law		Spring 2	
HPM 235	Managing Health Care Costs		Fall 2	
HPM 247*	Political Analysis and Strategy for U.S. Health Policy		Spring 1	
HPM 255	Payment Systems in Healthcare		Spring 1	
HPM 509	Disability Policy in the U.S.		Fall 2	
HPM 511	State Health Policy		Spring 1	
HPM 523	Homelessness and Health: Lessons from Health Care, Public Health, and Research		Spring 1	
HPM 527**	Health Data and Public Policy		Spring 1	
HPM 543	Quantitative Methods for Policy Evaluation		Spring 2	
HPM 545	Economics of Health Care: Public vs. Market Resolutions		Spring 1	
HPM 561**	Loneliness and Public Health (1.25 credits)		Winter	
HPM 569	U.S. Presidents and Pandemics		Spring 1	
HPM 577	Executive Branch Health Policy		Fall 2	
HPM 582	Consumerism - The Customer is Always Right? The Patient’s Role in Health Care and Health Policy		Spring 2	
Course # TBD	Pharma Policy		Spring-TBD	
ID 240	Principles of Injury Control		Spring 1	
RDS 280	Decision Analysis for Health and Medical Practices		Fall 2	
Electives (30 credits)				
See the online supplements for a list of electives that may be of interest to HM students and a sample list of cross-registered electives.				

Course Number	Title	Semester	Credits
Total			65 Credits

Notes

All full-time MPH students are expected to participate in a [Winter Session activity](#) that furthers their educational goals and is approved by the MPH-OEP Office.

For more student resources, visit the HPM – [Resources for New MPH Students](#).

HM field of study requirements cannot be waived.

Important Program Reminders

1	Minimum of 65 credits	2	May take up to 27.5 credits per semester
	Minimum of 47.5 ordinal credits		Cumulative GPA of at least 2.7
3	No more than 17.5 pass/fail credits	4	

Sample Curriculum for MPH-65 in Health Management

Full-time students may take a maximum of 27.5 credits per fall and spring semester.

Year One (Semesters 1 and 2)

FALL (21.25 credits of required courses)			WINTER	SPRING (10 credits of required courses)			SUMMER	
ID 100	Foundations for Public Health (pre-matriculation coursework completed in summer)	1.0	Winter Session Activity	Varies	Strategy Requirement	2.5	Work on Practicum	
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	7.5		Varies	Health Care Quality Requirement*	2.5		
MPH 101	Qualitative Methods for Public Health	0.25		HPM 222	Financial Management of Health Care Organizations (Finance & Accounting Requirement*)	2.5		
MPH 103	Leadership and Communication	1.25		Varies	Leadership Requirement*	2.5		
MPH 104	Social, Behavioral, and Structural Determinants of Health	1.25		Electives				12.5
MPH 105	Public Health Policy and Politics	1.25						
Varies	Finance & Accounting Requirement*	2.5						
Varies	Innovation Requirement	2.5						
HPM 539	Management Science for a New Era*	2.5						
HPM 966.P1	Applied Practice Experience and Integrative Learning Experience for HM	1.25						
Electives		1.25						
SEMESTER TOTAL	22.5 credits		22.5 credits (includes Winter Session)					

* This requirement may be completed in either the fall or spring semester.

Year Two (Semesters 3)

FALL (3.75 credits of required courses)			END OF PROGRAM =65 credits
Varies	Health Policy Coursework Requirement	2.5	
HPM 966.P2	Applied Practice Experience for HM	1.25	
HPM 967	Integrated Learning Experience for MPH-65 HM	0	
Electives		16.25	
SEMESTER TOTAL	20 credits		

Field of Study: Health Policy

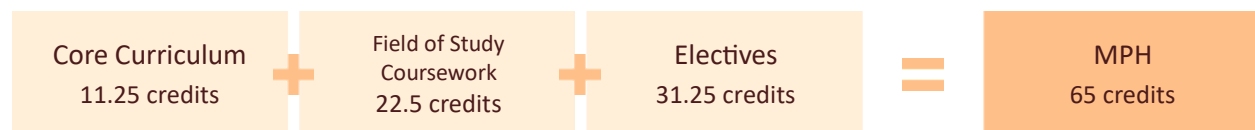
Curriculum Overview

The **Health Policy (HP) field of study** prepares students to apply economic, legal, and political analysis to the design, implementation, and evaluation of health care and public health policies in the United States or other countries with high-income economies. The curriculum for the health policy field of study consists of the required MPH public health core curriculum as well as required courses in economics, U.S. health policy, political analysis and strategy, and analytical methods. Students must also complete an approved Applied Practice Experience and an Integrative Learning Experience. Students also have credits available for elective courses, which may be taken at the Harvard Chan School or by cross-registering.

Competencies

1. Apply economic concepts to analyze and critique health care and public health policies
2. Recommend a course of action to address a health policy challenge that includes assessing alternative approaches within a specific political, economic, and/or social context
3. Critically evaluate and draw policy implications from health decision science studies (including cost-effectiveness) or health policy program evaluations
4. Design an effective political strategy to influence a health policy outcome
5. Prepare professional quality health policy memos and briefs that are informed by skillful use of evidence and are appropriate to their purpose and audience

MPH-65 in Health Policy



Curriculum Requirements

Course Number	Title	Semester	Credits
MPH PUBLIC HEALTH CORE CURRICULUM (11.25 credits) Full-time students should complete the MPH Core requirement in Year 1, unless otherwise noted. To learn more about the MPH Core, see pp. 9-11. <i>HP students are exempt from MPH 105.</i>			
ID 100	Foundations for Public Health (pre-matriculation coursework completed in summer)	Fall 1	1.0
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	Fall	7.5
MPH 101	Qualitative Methods for Public Health	Fall 2	0.25
MPH 103	Leadership and Communication	Fall 2	1.25
MPH 104	Social, Behavioral, and Structural Determinants of Health	Fall 1	1.25
Field of Study Requirements (22.5 credits) *Full-time students should complete this requirement in Year 1			
HPM 206*	Economic Analysis	Fall 2	2.5
HPM 210*	United States Health Policy	Fall 1	2.5
HPM 247*	Political Analysis and Strategy for U.S. Health Policy	Spring 1	2.5
Applied Practice Experience & Integrative Learning Experience for Health Policy			
HPM 965.P1*	Applied Practice Experience & Integrative Learning Experience for HP	Fall 2	1.25
Practicum (Summer or Spring/Summer)			
HPM 965.P2	Applied Practice Experience & Integrative Learning Experience for HP	Fall (Year 2)	1.25
Additional Health Policy Coursework: Take an <i>additional 2.5 credits</i> of HPM health policy coursework. Some options are listed below.			
HPM 211 HPM 213 HPM 509 HPM 511 HPM 516 HPM 523 HPM 527 HPM 538	The Health Care Safety Net & Marginalized Populations Public Health Law Disability Policy in the U.S. State Health Policy Healthcare Quality and Equity in the US Homelessness and Health: Lessons from Health Care, Public Health, and Research Health Data and Public Policy Pharmaceutical Development and Pharmacy Distribution: Markets and Policy in Cancer Care	Fall 2 Spring 2 Spring 2 Spring 1 Spring 2 Spring 1 Spring 1 Fall 2	2.5

Course Number	Title	Semester	Credits
HPM 545	Economics of Health Care: Public vs. Market Resolutions	Spring 1	2.5
HPM 561	Loneliness and Public Health (1.25 credits)	Winter	
HPM 566	Advocacy and Organizing for Health Policy	Spring 1	
HPM 569	U.S. Presidents and the Pandemics	Spring 2	
HPM 577	Executive Branch Health Policy	Fall 2	
HPM 582	Consumerism - The Customer is Always Right? The Patient's Role in Health Care and Health Policy	Spring 2	
Course #TBA ID 240	Pharma Policy Principles of Injury Control	Spring-TBA Spring 1	
Analytical Methods: Choose <u>one</u> of the approved courses below			
RDS 280 HPM 543 HPM 581	Decision Analysis for Health and Medical Practices Quantitative Methods for Policy Evaluation Healthy Skepticism – Becoming a Thoughtful User of Public Health and Policy Research *With permission of the faculty field of study director, students may also take RDS 202 Decision Science for Public Health.	Fall 2 Spring 2 Spring 2	2.5
Leadership: Take a minimum of 2.5 credits from the courses below. With approval from the field of study leader, students may take a different leadership course.			
HPM 245 HPM 252 HPM 278 HPM 503 HPM 513 HPM 539	PH Meta-Leadership Skills through Crisis and Change Negotiation Skills and Methods of HC Negotiation and Conflict Resolution Understanding PH Leadership: From Frameworks to Practice Writing Persuasively About Public Health Management Science for a New Era	Winter Spring 2 Spring 1 Winter Spring 1 Fall 2 or Spring 1	2.5 2.5 2.5 1.25 2.5 2.5
HPM 562 SBS 296	Narrative Leadership – Using Storytelling to Mobilize Collective Action in Public Health Leadership in Health Policy	Fall 2 Fall	2.5 2.5
Depth in a Specific Health Policy Area of Interest: Take a minimum of 5 credits in a specific area of health policy. With approval from the field of study leader, students may develop another health policy depth area.			
Varies	See the online supplements for a list of possible areas of interest and courses.	Fall and/or Spring	5.0
Electives (31.25 credits) See the online supplements for a list of electives that may be of interest to HP students and a sample list of cross-registered electives .			
Total		65 Credits	

Notes

All full-time MPH students are expected to participate in a [Winter Session activity](#) that furthers their educational goals and is approved by the MPH-OEP Office. To learn more, visit hsph.me/mph-winter-session.

For more student resources, visit the HPM – [Resources for New MPH Students](#).

For information about waiving or substituting an HP field of study requirement, visit [the HPM Department website](#).

Important Program Reminders

1	Minimum of 65 credits	2	May take up to 27.5 credits per semester
	Minimum of 47.5 ordinal credits		
3	No more than 17.5 pass/fail credits	4	Cumulative GPA of at least 2.7

Sample Curriculum for MPH-65 in Health Policy

Full-time students may take a maximum of 27.5 credits per fall and spring semester.

Year One (Semesters 1 and 2)

FALL (21.75 credits of required courses)			WINTER	SPRING (10 credits of required courses)		SUMMER	
ID 100	Foundations for Public Health (pre-matriculation coursework completed in summer)	1.0	Winter Session Activity	HPM 247	Political Analysis and Strategy for U.S. Health Policy	2.5	Work on Practicum
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	7.5		Varies	Leadership Requirement*	2.5	
MPH 101	Quantitative Methods for PH	0.25		Varies	Depth in Specific Health Policy Area of Interest Coursework*	2.5	
MPH 103	Leadership and Communication	1.25			Varies	Additional HPM Health Policy Coursework Requirement*	
MPH 104	Social, Behavioral, and Structural Determinants of Health	1.25		Electives		11.25	
HPM 206	Economic Analysis	2.5					
HPM 210	United States Health Policy	2.5					
Varies	Analytical Methods Requirement*	2.5					
HPM 965.P1	Applied Practice Experience and Integrative Learning Experience for HP	1.25					
Electives		2.5					
SEMESTER TOTAL	22.5 credits		21.25 credits (includes Winter Session)				

* This requirement may be completed in any semester

Year Two (Semesters 3)

FALL (3.75 credits of required courses)			END OF PROGRAM =65 credits
Varies	Depth in Specific Health Policy Area of Interest Coursework*	2.5	
HPM 965.P2	Applied Practice Experience and Integrative Learning Experience for HP	1.25	
Electives		17.5	
SEMESTER TOTAL	21.25 credits		

Field of Study: Health and Social Behavior

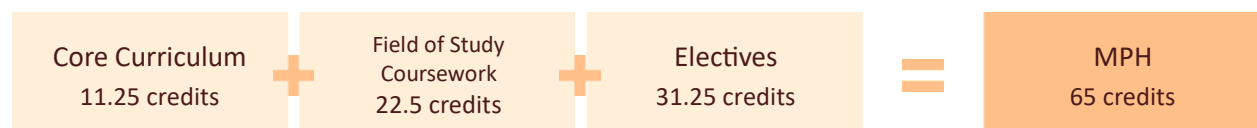
Curriculum Overview

The **Health and Social Behavior (HSB) field of study** is devoted to understanding health disparities, social determinants of health, and promoting social and health equity. The curriculum for the health and social behavior field of study consists of the required MPH public health core curriculum as well as required field of study-specific courses. HSB-65 students must take a survey course in society and health, three other specific SBS courses that apply these principles to understanding and intervening in the health of populations, as well as complete additional elective courses in the Department of Social and Behavioral Sciences. Students must also complete an approved Applied Practice Experience and an Integrative Learning Experience. Students also have credits available for elective courses within or outside of SBS, which may be taken at the Harvard Chan School or by cross-registering.

Competencies

1. Develop and evaluate a social and behavioral public health intervention using social and behavioral theories or conceptual paradigms as a guide
2. Assess theory-based social and structural drivers of health
3. Apply quantitative and qualitative methods to social and behavioral public health research and/or practice using a range of study designs
4. Describe and apply rigorous frameworks or theory-based approaches to research translation for practice and/or policy in public health settings
5. Explain how principles of social inclusion, diversity, social justice, and/or ethics can be applied in research and practice

MPH-65 in Health and Social Behavior



Curriculum Requirements

Course Number	Title	Semester	Credits
MPH PUBLIC HEALTH CORE CURRICULUM (11.25 credits) Full-time students should complete the MPH Core requirement in Year 1, unless otherwise noted. To learn more about the MPH core, see pp. 9–11. <i>HSB students are exempt from MPH 104.</i>			
ID 100	Foundations for Public Health (pre-matriculation coursework completed in summer)	Fall 1	1.0
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	Fall	7.5
MPH 101	Qualitative Methods for Public Health	Fall 2	0.25
MPH 103	Leadership and Communication	Fall 2	1.25
MPH 105	Public Health Policy and Politics	Fall 2	1.25
Field of Study Requirements (22.5 credits) Students must take HSB field of study requirements for an ordinal grade. *Full-time students should complete this requirement in Year 1			
SBS 201*	Society and Health (+ required lab)	Fall 1	2.5
SBS 281*	Principles of Social and Behavioral Research	Fall 2	2.5
Theory-Guided Research Translation*: Choose <u>one</u> of the three approved courses below			
SBS 203 SBS 219 SBS 514	Program Planning High-Risk Behavior: Epidemiology and Prevention Strategies Reducing Socioeconomic & Racial/Ethnic Inequalities in Health: Concepts, Models, Effective Strategies	Spring 1 Spring 2 Spring 1	2.5
Social and Behavioral Health Programs and Interventions*: Choose <u>one</u> of the two approved courses below			
SBS 204 SBS 231	Program Implementation and Evaluation Community Intervention Research Methods	Spring 2 Spring 1	2.5
Applied Practice Experience and Integrative Learning Experience			
SBS 965.P1*	Applied Practice Experience & Integrative Learning Experience for HSB	Fall 2	1.25
Practicum (Summer or Spring/Summer)			
SBS 965.P2	Applied Practice Experience & Integrative Learning Experience for HSB	Fall (Year 2)	1.25

Course Number	Title	Semester	Credits
Additional SBS Coursework: Complete a minimum of 10 credits of SBS coursework beyond the field of study requirements. To view the full list of approved SBS course offerings, visit the SBS Department website . An independent study (e.g., SBS 300) does not count towards this requirement			
Varies		Fall and/or Spring	10
Electives (31.25 credits) The SBS Department offers two suggested approaches to help guide selection of elective courses, grouped as Research skills or Practice skills. These tracks are simply suggestions. These do not constitute a concentration and will not be reflected on the student's transcript. Students may opt to include a mix of courses from each track. This decision process should be guided by the student's academic advisor. The SBS Department offers a sample list of courses for each track and approved SBS course offerings . See the online supplements for a sample list of cross-registered electives.			
Total			65 Credits

Notes

All full-time MPH students are expected to participate in a [Winter Session activity](#) that furthers their educational goals and is approved by the MPH-OEP Office.

Important Program Reminders

1	Minimum of 65 credits	2	May take up to 27.5 credits per semester
	Minimum of 47.5 ordinal credits		Cumulative GPA of at least 2.7
3	No more than 17.5 pass/fail credits	4	

Sample Curriculum for MPH-65 in Health and Social Behavior

Full-time students may take a maximum of 27.5 credits per fall and spring semester.

Year One (Semesters 1 and 2)

FALL (17.5 credits of required courses)			WINTER	SPRING (10 credits of required courses)			SUMMER
ID 100	Foundations for Public Health (pre-matriculation coursework completed online in summer)	1.0	Winter Session Activity	Varies	Theory-Guided Translation	2.5	Work on Practicum
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	7.5		Varies	Social and Behavioral Health Programs and Interventions	2.5	
MPH 101	Qualitative Methods for Public Health	0.25		Varies	Additional SBS Coursework Requirement*	5.0	
MPH 103	Leadership and Communication	1.25		Electives		11.25	
MPH 105	Public Health Policy and Politics	1.25					
SBS 201	Society and Health (+ required lab)	2.5					
SBS 281	Principles of Social and Behavioral Research	2.5					
SBS 965.P1	Applied Practice Experience and Integrative Learning Experience for HSB	1.25					
Electives		3.75					
SEMESTER TOTAL	21.25 credits		21.25 credits (includes Winter Session)				

* This requirement may be completed in any semester.

Year Two (Semesters 3)

FALL (6.25 credits of required courses)			END OF PROGRAM =65 credits
Varies	Additional SBS Coursework Requirement*	5.0	
SBS 965.P2	Applied Practice Experience and Integrative Learning Experience for HSB	1.25	
Electives		16.25	
SEMESTER TOTAL	22.5 credits		

Online Elective Courses

Academic year (residential) MPH students may enroll in the following online elective courses on a space-available basis. The courses listed below are part of the Harvard Chan School's hybrid MPH in Epidemiology (MPH-EPI) and MPH Generalist (MPH-GEN) program. Priority enrollment goes to MPH-EPI and MPH-GEN students.

See [p. 5](#) for the MPH program's policy on online credits for residential MPH students.

Course Number	Title	Semester	Credits
Fall			
EPI 526	Analysis of Publicly Available Databases for Epidemiologic and Health Services Research	Fall	2.5
EPI 527	Design and Conduct of Trials in Preventive Medicine	Fall	2.5
EPI 528	Systematic Review and Meta-Analysis	Fall	2.5
EPI 529	Applications of Epidemiology	Fall	1.25
HPM 506	Practical Scientific Methods for Improving Health and Health Care	Fall	2.5
HPM 559	Introduction to Qualitative Research Methods for Public Health	Fall	2.5
ID 224	Survey Research Methods for Public Health	Fall	2.5
ID 226	Interventions for Global Health: Concepts and Methods	Fall	2.5
ID 262	Emerging Issues in Humanitarian Response	Fall	2.5
ID 290	Emergency Response, Disasters, and Public Health	Fall 2	2.5
ID 514	Organizational Behavior	Fall 1	2.5
Spring			
BST 215	Linear and Longitudinal Regression	Spring	2.5
EPI 288	Introduction to Machine Learning and Risk Prediction	Spring	2.5
EPI 529	Applications of Epidemiology	Spring	1.25
EPI 530	Introduction to Infectious Disease Modeling	Spring 2	1.25
HPM 506	Practical Scientific Methods for Improving Health and Health Care	Spring	2.5
RDS 202	Decision Science for Public Health	Spring	2.5
ID 218	Financial Transactions and Analysis	Spring 1	2.5
ID 226	Interventions for Global Health: Concepts and Methods	Spring	2.5

Course Number	Title	Semester	Credits
ID 232	Communication Strategies and Tactics for Public Health Advocacy	Spring	2.5
ID 237	Resilient Health Systems in Low- and Middle-Income Countries	Spring 2	2.5
ID 241	Dynamic Leadership: Navigating Through Crisis and Complexity	Spring 2	2.5
ID 255	Public Health Leadership: Personal Mastery	Spring 2	1.25
ID 257	An Introduction to Implementation Science	Spring 2	2.5
ID 523	Investigating Outbreaks	Spring 2	1.25