

# CEL Learning Modules

## Questions for reflection



### Module 1

Posture of a learner

- How might taking on the posture of a learner set you up for a transformative experience ?
- What could happen if you don't take the time to check your posture?



### Module 2

Proximity to people and places

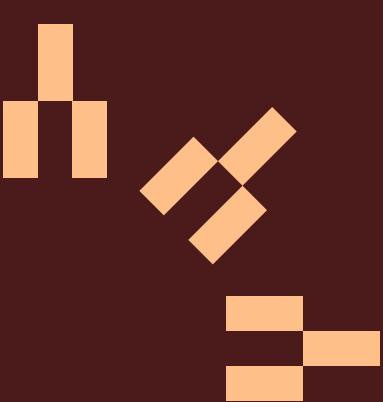
- What does proximity mean to you? In what place? With what people?
- What are common benefits and challenges you have experienced in authentic relationship building?



### Module 3

Positionality

- Whose voices or priorities are being centered? Whose might be missing?
- What assumptions or power dynamics might exist in this partnership?
- How might your upbringing, identity, and/or life experiences shape your assumptions about and/or approach to the issue at hand?
- What might be some blind spots or biases given your understanding of and outlook on the world?

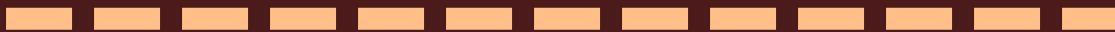




## Module 4

### Diverse Ways of Knowing

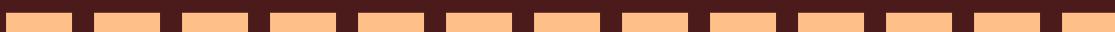
- How do you define “evidence”? How might your community-based partners define it?
- What types of evidence (e.g., story, observation, ceremony, data) do you tend to privilege?
- How might your community-based colleagues and you incorporate your unique approaches to knowledge in study design, analytic plans, and/or communications (e.g., writing, presentations)?



## Module 5

### Science as Storytelling

- What are common barriers to listening to, and learning from, others’ stories in everyday life?
- What is *your* story? How does community engagement fit into it? How has it changed over time?



## Module 6

### Critical Reflection

- Try using the framework discussed in the learning module to reflect on a recent encounter: *What, So What, Now What*
- Moving forward, how might you develop a reflective practice?

