



CEL Learning Modules

Questions for reflection

Module 1

Posture of a learner

- How might taking on the posture of a learner set you up for a transformative experience ?
 - What could happen if you don't take the time to check your posture?
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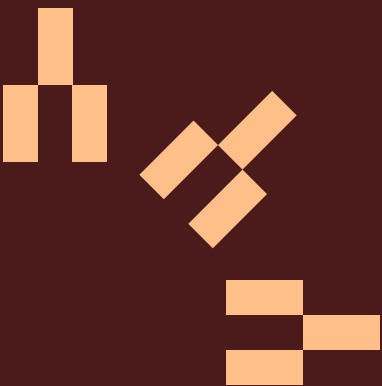
Module 2

Proximity to people
and places

- What does proximity mean to you? In what place? With what people?
 - What are common benefits and challenges you have experienced in authentic relationship building?
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Module 3

Positionality

- Whose voices or priorities are being centered? Whose might be missing?
 - What assumptions or power dynamics might exist in this partnership?
 - How might your upbringing, identity, and/or life experiences shape your assumptions about and/or approach to the issue at hand?
 - What might be some blind spots or biases given your understanding of and outlook on the world?
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Module 4

Diverse Ways of Knowing

- How do you define “evidence”? How might your community-based partners define it?
- What types of evidence (e.g., story, observation, ceremony, data) do you tend to privilege?
- How might your community-based colleagues and you incorporate your unique approaches to knowledge in study design, analytic plans, and/or communications (e.g., writing, presentations)?

Module 5

Science as Storytelling

- What are common barriers to listening to, and learning from, others’ stories in everyday life?
- What is *your* story? How does community engagement fit into it? How has it changed over time?

Module 6

Critical Reflection

- Try using the framework discussed in the learning module to reflect on a recent encounter: *What, So What, Now What*
- Moving forward, how might you develop a reflective practice?

