



HARVARD
T.H. CHAN

SCHOOL OF PUBLIC HEALTH
Powerful ideas for a healthier world



2025-2027
MPH Generalist Curriculum Guide

COHORT 5 (Fall 2025-May 2027)

45-Credit Program
(Online)

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Every effort is made to ensure the information contained in this guide is accurate at the time of publication. However, the curriculum, including degree requirements, courses, faculty, and program policies are subject to modification as deemed necessary by the Harvard T.H. Chan School of Public Health to provide students with the most meaningful educational experience and to remain current with professional standards and guidelines. This version of the MPH-GEN Curriculum Guide only pertains to students in MPH-GEN Cohort 5 matriculating in Fall 2025.

MPH LEADERSHIP, ADMINISTRATION, AND RESOURCES

The Master of Public Health program is a school-wide degree program governed by the MPH Steering Committee and supported by the *Office of Educational Programs* and the academic department(s) related to each of the fields of study.

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Harvard Course Catalog	courses.harvard.edu	
Harvard Chan Student Handbook	intranet.hsph.harvard.edu/student-gateway/student-handbook/	
Student Knowledge Center	hsph.me/knowledge-center (information about course enrollment, etc.)	
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DEGREE REQUIREMENTS AND PROGRAM POLICIES

DEGREE REQUIREMENTS

All MPH-45 students must fulfill the following requirements regardless of their field of study:

- **45 credits** minimum
- Successful completion of all courses required by your field of study
- Applied Practice Experience
- Integrative Learning Experience
- Cumulative grade point average of at least 2.7 (B- average)

PART-TIME AND PASS/FAIL REQUIREMENTS

- Students may not count more than 12.5 pass/fail credits towards their degree.
- As students in a part-time program, MPH Generalist students cannot exceed a maximum of 14.75 credits per semester (fall and spring) or 5 credits over the summer (no more than 2.5 credits per Summer 1 and Summer 2 term).

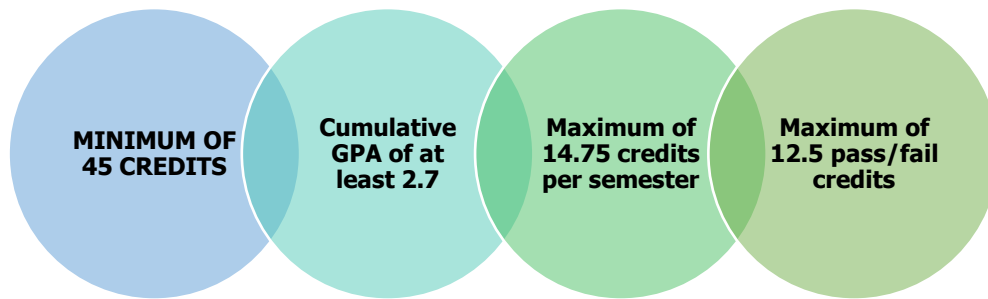


Figure 1: MPH-45 Part-Time Degree and Pass/Fail Requirements

PROGRAM POLICIES FOR MPH GENERALIST STUDENTS

Ordinal and Pass/Fail Grading Policy

Students enrolled in an MPH program at the School can take a maximum of 12.5 pass/fail credits during the degree program and are required to have at least 32.5 ordinally graded credits from courses.

In planning the use of your pass/fail credits, please keep in mind that the required core courses ID 100 and MPH 101 can only be taken for a pass/fail grade. Furthermore, while most electives can be taken for either an ordinal or P/F grade, some electives may allow for a pass/fail option only.

Elective Courses

Because of the need to complete required courses in the first year of the program, MPH-GEN students will typically not take elective courses until the second year of the program. *Students who wish to take an elective course during the first year are required to [submit a petition](#) to the MPH-GEN Assistant Director, along with an explanation of why the course is essential to their study in the first year.* Petitions should focus on a specific course and not be a general

request for any elective that is available. Decisions will be made on a case-by-case basis. Priority in the online elective courses is given to students in their second year of the program.

Field of Study and Program Changes

Students are not eligible to transfer into another field of study or MPH degree program (from 45 credit to 65 credit) after starting the MPH Generalist.

Transfer Credits, Course Waivers, and On-Campus Coursework

Students are unable to waive or transfer credits into the MPH Generalist program. As students in a remote program, MPH Generalist students are not eligible for on-campus courses, with the possible exception of June course offerings (see the Electives section for more details on June courses).

Part-Time Student Status

The MPH-GEN program is a two-year, part-time degree program. Students can take no more than 14.75 credits per semester (fall and spring) and no more than 5 credits over the summer (no more than 2.5 per Summer 1 or Summer 2 term). There is no option to complete this program as a full-time student.

Following the academic plan outlined later in this guide, students should plan to take 10-13.75 credits per semester (fall and spring) to stay on track in their two-year, part-time program.

Students who take below 7.5 credits per semester may not qualify for either US federal financial assistance (including loans) or most private loans. Students considering dropping below 7.5 credits are encouraged to contact the Office of Financial Aid to discuss the impact of this decision on their loan eligibility (financialaid@hsph.harvard.edu).

Enrolling in Summer Term

Students in the MPH Generalist field of study are not required to take courses over the summer. Students who wish to take summer courses must submit a Summer Coursework Form in [my.harvard](https://my.harvard.edu) prior to the start of Summer Term registration. Submission of the Summer Coursework Form allows the Registrar's Office to activate a student's record for enrollment in summer.

Billing and Enrollment

Students are billed a flat rate at the beginning of each semester (fall and spring) until the full program cost has been met. Course enrollment and pre-paying your tuition bill are closely connected at the Harvard Chan School. For questions about tuition or student billing, contact the Registrar's Office (hsph.me/registrar). A detailed breakdown of program costs can be found on the [Tuition, Fees, and Annual Cost of Attendance](#) page of the Harvard Chan website.

Leave of Absence

Students have the option of taking a leave of absence but cannot do so in their first semester of the program. If planning to take a leave, students should contact the MPH-GEN Assistant Director at mphgen@hsph.harvard.edu to discuss their plans and options. The student will then need to complete a Leave of Absence Petition in [my.harvard](https://my.harvard.edu) and submit this petition for approval.

International Students

Because MPH Generalist students are learning remotely, Harvard University does not sponsor student visas for international students in the MPH Generalist program. As such, international students in the MPH Generalist program are not eligible for Optional Practical Training (OPT) or Curricular Practical Training (CPT) authorization.

Online Programs at Harvard University

Harvard is authorized to offer distance education under the State Authorization Reciprocity Agreement (SARA), an agreement that allows institutions of higher education in Massachusetts to offer distance education to students residing in other states that participate in SARA. For information about SARA-related student complaint processes for distance education students, please see <https://vpal.harvard.edu/nc-sara>.

Academic Deadlines & Harvard Email

Students are responsible for knowing and meeting all deadlines and regularly reading their Harvard email. Academic deadlines can be found on the School's academic calendar on the Registrar's Office website (hsph.harvard.edu/office/registrar/).

It is strongly recommended that students not join courses after they begin, to avoid missing any required assignments or group project work during the first two weeks of the course.

Degree Completion

Completion of the MPH public health core curriculum and field of study requirements for the MPH degree is monitored by the Office of Educational Programs and the MPH Generalist field of study. It is the student's responsibility to proactively reach out to the MPH-GEN Assistant Director and Field of Study Leader if any concerns arise.

MASTER OF PUBLIC HEALTH: PROGRAM OVERVIEW

The MPH degree is the most widely recognized professional credential for leadership in public health. The MPH curriculum emphasizes active, student-directed learning, problem solving, and the acquisition of skills essential to the practice of public health. The program is organized around the Foundational Public Health Knowledge learning objectives, the MPH Foundational Competencies, the Applied Practice Experience, and the Integrative Learning Experience laid out by the Council on Education for Public Health (CEPH). Students pursue a career-oriented field of study. Each field of study has defined five distinct competencies that enhance the 12 Foundational Public Health Knowledge learning objectives and the 22 MPH Foundational Competencies.

HARVARD CHAN'S COMPETENCY AND APPLICATION-BASED MPH CURRICULUM

The MPH public health core curriculum is developed in accordance with the Council on Education for Public Health's 12 Foundational Public Health Knowledge learning objectives and 22 MPH Foundational Competencies required of all students receiving an MPH degree at accredited institutions. To learn more, visit the [MPH Program Curriculum and Competencies](#) page of the Harvard Chan Intranet.

The Foundational Public Health Knowledge learning objectives and the MPH Foundational Competencies are primarily met through the Harvard Chan MPH public health core curriculum, the Applied Practice Experience, and the Integrative Learning Experience.

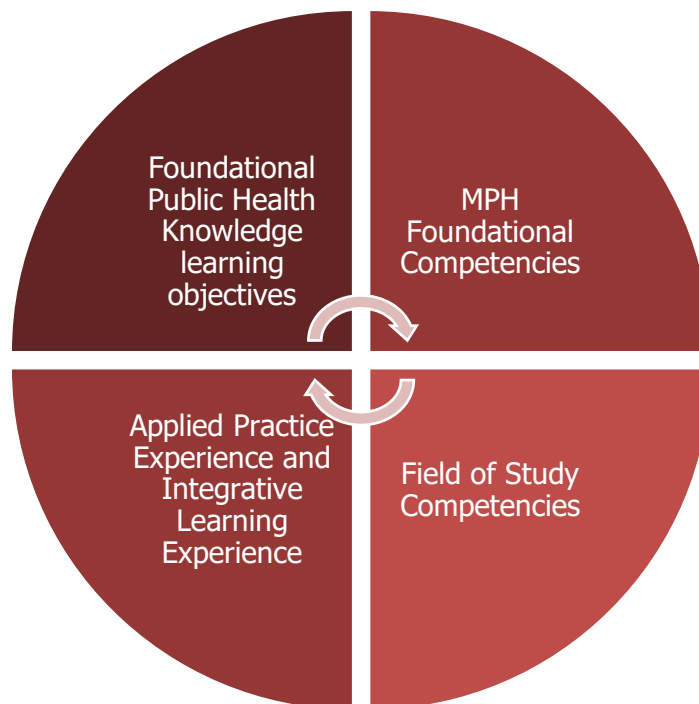


Figure 2: Harvard Chan's Competency and Application-Based MPH Curriculum

MPH GENERALIST OVERVIEW



Figure 3: MPH Generalist Curriculum Overview

CURRICULUM OVERVIEW

The MPH Generalist (MPH-GEN) curriculum is made up of core courses required of all Harvard Chan MPH students, field of study courses specific to the Generalist, Applied Practice Experience (practicum) and Integrative Learning Experience coursework, and electives.

MPH-GEN students will complete coursework over two years in a part-time, online program. The program enables students to pursue a rigorous MPH degree while working and living anywhere in the world. It is designed to give students the knowledge, skills, and applied experience to play a leadership role in solving challenging and urgent public health problems, at home and on a global level.

The MPH Generalist program begins in the fall semester. In the first semester of the program, students will take the Biostatistics and Epidemiology Core and foundational MPH Core courses. In their second semester, students will begin their required MPH-GEN field of study coursework and prepare for their practicum project. Students complete their practicum project in their final fall semester and their Integrative Learning Experience in their final spring semester. Additionally, in the second year of the program, students choose from a list of online electives. Courses are delivered asynchronously with optional opportunities for synchronous engagement built into each class.

Group work is incorporated into the majority of MPH-GEN field of study and elective courses. The ability to work collaboratively in groups is essential for success in these courses. While course lectures in the MPH-GEN program are delivered asynchronously, students in the program are expected to find time to meet synchronously with group members when working together on projects.

COMPETENCIES

- Design an appropriate response for action and recovery for a public health threat.
- Formulate and evaluate population and community-based solutions to respond to community and stakeholder needs.
- Apply ethical theories, principles, and/or frameworks to make a recommendation for a public health ethics dilemma.
- Investigate relationships between health inequities and environmental or climate exposure.
- Prepare communications that utilize storytelling frameworks to illustrate a public health challenge and persuade others for public health action.

MPH PUBLIC HEALTH CORE CURRICULUM

The MPH public health core curriculum is comprised of a school-wide, pre-matriculation course, ID 100: Foundations for Public Health; the biostatistics and epidemiology core; and five courses (MPH 101 – MPH 105) in other foundational public health areas. ID 100 and MPH 101 – MPH 104 are offered in an online, asynchronous format only, with optional synchronous opportunities for engagement with the course material. MPH 105 is offered synchronously online, with lectures recorded for those who cannot attend in real time. ID 201 lectures are taught asynchronously online, and the course has an online lab component.

MPH PUBLIC HEALTH CORE				
Course Number	Course Title	Term	Credits	Notes
<i>ID 100 is a fully online and asynchronous summer-based course required of all Harvard Chan students. While students are given access to the ID 100 course materials via Canvas over the summer, each student will need to formally enroll in ID 100 via my.harvard during the fall enrollment period.</i>				
ID 100	Foundations for Public Health	Summer into Fall 1	1.0 (Pass/Fail Only)	Asynchronous, self-paced, online course. Takes approx. 10-12 hours total.
MPH 101	Qualitative Methods for Public Health: A Brief Introduction	Fall 2, Summer	0.25 (Pass/Fail Only)	Asynchronous, online, with set deadlines for each module. Takes approx. 8-10 hours total.
MPH 102	Health Systems	Fall 1, Winter Session, Summer	1.25	Asynchronous online course with set deadlines for completion of each module.
MPH 103	Leadership and Communication	Fall 2, Winter Session, Summer	1.25	Asynchronous online course with set deadlines for completion of each module.
MPH 104	Social, Behavioral, and Structural Determinants of Health	Fall 1, Winter Session, Summer	1.25	Asynchronous online course with set deadlines for completion of each module.
MPH 105	Public Health Policy and Politics	Fall 2	1.25	Synchronous online course that meets weekly. Sessions are recorded for those who cannot attend live. <i>This course will take place over the second half of Fall 2 2025 (November 24-December 19, 2025).</i>

BIostatISTICS AND EPIDEMIOLOGY CORE				
Course Number	Course Title	Semester Offered	Credits	Notes
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	Fall	7.5	MPH-GEN students will enroll in a specific section of ID 201 as well as an associated lab section.

MPH GENERALIST FIELD OF STUDY COURSES

MPH-GEN students must complete five required Generalist field of study courses.

Course Number	Course Title	Term	Credits	Notes
ID 290	Emergency Response, Disasters, and Public Health	Spring 1	2.5	Taken in spring of first year
ID 252	Ethical Basis of the Practice of Public Health	Spring 2	2.5	Taken in spring of first year
ID 256	Evaluating Today's Complex Public Health Initiatives	Spring	2.5	Taken in spring of first year
ID 227	Health Justice: Perspectives on Politics, Power, and the Environment	Fall	5.0	Taken in fall of second year
ID 562	Narrative Leadership – Using Storytelling to Mobilize Collective Action in Public Health	Spring 2	2.5	Taken in final spring semester

MPH GENERALIST ACADEMIC PLAN

The below academic plan details the recommended path to degree completion, with students taking most courses during the fall and spring semesters. Students who wish to lessen their fall and spring course load may opt to take some courses over the summer between Year 1 and Year 2. Courses in **bold** must be taken in the semester in which they are listed below.

Students are encouraged to check in with the MPH-GEN Assistant Director ahead of each enrollment period to discuss options and ensure they are meeting program requirements, *especially if they wish to deviate from the academic plan.*

YEAR 1 CURRICULUM				
Course Number	Course Title	Term	Credits	Notes
FALL 2025				
ID 100	Foundations for Public Health	Summer – Fall 1	1.0	
ID 201	Introduction to Biostatistics and Epidemiology for Public Health Practice	Fall	7.5	MPH-GEN students must also enroll in the associated lab section.
MPH 101	Qualitative Methods for Public Health	Fall 2	0.25	
MPH 105	Public Health Policy and Politics	Fall 2	1.25	This course will take place over the second half of Fall 2 (November 24-December 19).
Total Fall Credits: 10				
WINTER SESSION 2026				
MPH 104	Social, Behavioral and Structural Determinants of Health	Winter Session	1.25	Winter Session courses count towards Spring semester credit totals.
SPRING 2026				
ID 290	Emergency Response, Disasters, and Public Health	Spring 1	2.5	MPH-GEN Field of Study course. <i>MPH-GEN students must take the spring offering of this course.</i>
ID 252	Ethical Basis of the Practice of Public Health	Spring 2	2.5	MPH-GEN Field of Study course
ID 256	Evaluating Today's Complex Public Health Initiatives	Spring	2.5	MPH-GEN Field of Study course
ID 946 A	Applied Practice Experience	Spring	1.25	A/B course with grade issued in Fall 2026
Total Spring Credits: 10				

OPTIONAL SUMMER COURSEWORK

Students will work on their practicum during the summer between their first and second year. Students may also choose to enroll in 1-2 summer courses to lighten their Year 2 courseload. A few popular summer course options for MPH-GEN students are listed below.

Course Number	Course Title	Term	Credits	Notes
SUMMER SESSION 2026				
MPH 102	Health Systems	Summer	1.25	
MPH 103	Leadership and Communication	Summer	1.25	
HPM 260	Health Economics with Applications to Global Health Policy	Summer	2.5	Elective course. See the next section for more elective options.

YEAR 2 CURRICULUM

Course Number	Course Title	Term	Credits	Notes
FALL 2026				
MPH 102	Health Systems	Fall 1	1.25	If not taken in Summer 2026
MPH 103	Leadership and Communication	Fall 2	1.25	If not taken in Summer 2026
ID 227	Health Justice: Perspectives on Politics, Power, and the Environment	Fall	5.0	MPH-GEN Field of Study course
ID 946 B	Applied Practice Experience	Fall	1.25	
Electives		Fall, Fall 1	5.0	See the next section for elective options.
Total Fall Credits: 13.75				
SPRING 2027				
ID 275	Integrative Learning Experience	Spring	1.25	
ID 562	Narrative Leadership – Using Storytelling to Mobilize Collective Action in Public Health	Spring 2	2.5	MPH-GEN Field of Study course. Must be taken in final semester of program.
Electives		Spring, Spring 1, Spring 2	7.5	See the next section for elective options.
Total Spring Credits: 11.25				
45 CREDITS TOTAL				

ELECTIVES

MPH GENERALIST ELECTIVES

MPH Generalist students must take a total of 12.5 credits of elective courses during their degree program. The courses listed below are ones that the program has currently approved as electives. MPH-GEN students interested in taking online HSPH courses that are *not* on the list of approved electives below must receive approval from the MPH-GEN Assistant Director prior to enrollment. Students are encouraged to discuss their elective options with the MPH-GEN Assistant Director and their faculty academic advisor.

Course Number	Course Title	Term	Credits	Priority
HPM 260	Health Economics with Applications to Global Health Policy	Summer	2.5	EPI/GEN
EPI 527	Design and Conduct of Trials in Preventive Medicine	Fall	2.5	EPI
EPI 528	Systematic Review and Meta-Analysis	Fall	2.5	EPI
EPI 526	Analysis of Publicly Available Databases for Epidemiologic and Health Services Research	Fall	2.5	EPI
EPI 529	Applications of Epidemiology	Fall, Spring	1.25*	EPI
HPM 559	Qualitative Research	Fall	2.5	EPI
ID 224	Survey Research Methods for Public Health	Fall	2.5	EPI/GEN
ID 262	Emerging Issues in Humanitarian Response	Fall	2.5	EPI/GEN
ID 226	Interventions for Global Health: Concepts and Methods	Fall	2.5	GEN
ID 514	Organizational Behavior	Fall 2	2.5	GEN
BST 215	Linear and Longitudinal Regression	Spring	2.5	EPI
EPI 288	Introduction to Machine Learning and Risk Prediction	Spring	2.5	EPI
HPM 506	Practical Scientific Methods for Improving Health and Healthcare	Spring	2.5	EPI/GEN
RDS 202	Decision Science for Public Health	Spring	2.5	EPI/GEN
ID 232	Communication Strategies and Tactics for Public Health Advocates	Spring	2.5	GEN
ID 276	Introduction to Nutrition Science	Spring	2.5	GEN
ID 273	Innovation and Entrepreneurship in Healthcare	Spring 1	2.5	GEN
ID 218	Financial Transactions and Analysis	Spring 1	2.5	GEN
ID 257	An Introduction to Implementation Science	Spring 2	2.5	EPI/GEN
EPI 530	Introduction to Infectious Disease Modeling	Spring 2	1.25	EPI
ID 255	Public Health Leadership: Personal Mastery	Spring 2	1.25*	GEN
ID 523	Investigating Outbreaks	Spring 2	1.25*	EPI/GEN

**May only be taken for a Pass/Fail grade*

Priority Enrollment Waves

The above electives are open to students in both the MPH Generalist and MPH in Epidemiology programs. The “Priority” column indicates which student population has priority to enroll in the elective course. For courses where MPH-GEN students have priority, MPH-GEN students will be able to enroll first, followed by MPH-EPI students. For courses with joint EPI/GEN priority, both MPH-GEN and MPH-EPI students will be able to enroll at the same time. *Priority enrollment waves* are used in my.harvard to manage elective enrollment. Students in on-campus degree programs will be allowed to enroll in the above

electives if space remains after all MPH-GEN and MPH-EPI students have had a chance to enroll.

Petitioning to Enroll in Elective Courses before the Second Year

Because of the need to complete required courses in the first year of the program, MPH-GEN students will typically not take elective courses until their second year. Students who wish to take an elective course during their first year are required to submit a petition. Decisions will be made on a case-by-case basis, depending on the specific situation and whether there is space available in the class. Priority in elective courses is given to students in their second year of the program.

To petition to take an elective course in the first year, students should submit a [First-Year Elective Petition form](#) by email to mphgen@hsph.harvard.edu.

ADDITIONAL ELECTIVE OPTIONS

June On-Campus Electives

Continuing MPH Generalist students have the option to enroll in some in-person courses on the Harvard Chan School campus during the June term between their first and second year in the program. Currently, this option is open only to students who do not need a Harvard-sponsored visa to study on campus. Please see below a list of June on-campus course options.

Course	Term	Modality	Notes
HPM 549: Ethical and Regulatory Issues in Human Research	June	In person	
MPH 105: Public Health Policy and Politics	June	In person	
ID 543: Introduction to R	June	In person	Prereq: ID 201
ID 544: Writing Epidemiologic Research	June	In person	
ID 545: Cultivating Authentic Leadership	June	In person	
EPI 271: Propensity Score Analysis: Theoretical & Practical Considerations	June	In person	Prereq: regression course (BST 215)

Electives Offered through the Global Health Delivery Intensive (GHDI)

Three online courses at Harvard Chan are offered through the Global Health Delivery Intensive (GHDI). Students may enroll in one of these courses *with permission from the GHDI program and the course instructor*. Interested students should reach out to the GHDI program at GHDI@globalhealthdelivery.org before enrolling. Please be aware that GHDI online courses are offered synchronously.

Course	Term	Modality
GHP 532: Introduction to Global Health Care Delivery	Summer 1	Online, synchronous
GHP 505: Epidemiological Methods for Global Health	Summer 1	Online, synchronous
GHP 555: Management Practices in Health Care Delivery	Summer 1	Online, synchronous

Cross-Registration into Online Electives at other Harvard Schools

MPH Generalist students may cross-register into online courses offered at other Harvard schools. Details on the cross-registration process can be found in the [Registrar's Office Student Knowledge Center](#). Please be aware that some online courses at other Harvard

schools may only be offered synchronously. Below are some cross-registration courses that may be of interest. Students can use the “Advanced Search” function in the my.harvard Course Catalogue to find the most up-to-date listing of cross-registration options.

School	Course	Term	Modality
HMS	BETH 706: Health Law, Policy and Bioethics	Fall	Online, synchronous
HMS	BETH 710: Global Health Ethics	Fall	Online, synchronous
HMS	HQS 707: Bioinformatics and Clinical Quality	Fall	Online, synchronous
HMS	BETH 730: Ethics and Governance of Digital Privacy and AI	Fall 1	Online, synchronous
HMS	BETH 751: Health and Human Rights	Fall 2	Online, synchronous
HMS	HO 705: Climate Change, Justice, and Beneficence	Spring	Online, synchronous
HMS	ELO 703: Healthcare Transformation Longitudinal Elective	Spring	Online, synchronous
HMS	NCE 512: Big Data and Machine Learning in Healthcare Applications	Spring 1	Online, synchronous

CERTIFICATE AND CONCENTRATION OPTIONS

MPH GENERALIST CERTIFICATES

The MPH Generalist program offers two certificates that students can choose to pursue in their second year: the Healthcare Management Certificate and the Applied Data Analysis Certificate.

The Healthcare Management Certificate offers students the opportunity to gain selected practical management skills that will improve their understanding of the management of healthcare systems and healthcare organizations, complement their public health training, and enhance their career opportunities.

The Applied Data Analysis Certificate offers students the opportunity to gain skills for analyzing and interpreting public health data using a variety of statistical techniques.

More information about certificate requirements and how to apply can be found on the [MPH Generalist Intranet site](#).

PUBLIC HEALTH LEADERSHIP CONCENTRATION

Public Health Leadership is a School-wide interdisciplinary concentration that MPH Generalist students can complete online. More information about this concentration can be found on the [Public Health Leadership Concentration webpage](#). Questions about this concentration should be directed to phl@hsph.harvard.edu.

APPLIED PRACTICE EXPERIENCE (PRACTICUM) AND INTEGRATIVE LEARNING EXPERIENCE

Each field of study in the MPH program requires an Applied Practice Experience (APE) and an Integrative Learning Experience (ILE), which are completed as part of a practicum course and ILE course. Together, MPH Generalist students will earn 3.75 credits through coursework associated with their APE and ILE: ID 946 A, ID 946 B, and ID 275.

APPLIED PRACTICE EXPERIENCE

All MPH-GEN students complete a minimum of 120 hours toward their Applied Practice Experience (APE), referred to as a “practicum” or field placement. The practicum is generally completed by working on a project under the guidance of a preceptor at an outside organization. The objectives of the practicum are to help students integrate, synthesize, and apply the knowledge and competencies from program coursework to a real-world public health problem or issue; explore a substantive public health topic that is of interest to the student; and enhance the skills needed to function in a professional public health setting.

Selecting a Practicum Project

Because MPH Generalist students are learning remotely, Harvard University does not sponsor student visas for international students in the MPH Generalist program. As such, international students in the MPH Generalist program are not eligible for Curricular Practical Training (CPT) authorization for practicum work that is physically based in the U.S. When selecting a practicum project, students should keep in mind that they cannot complete a practicum project in a country in which they are not legally authorized to work.

Applied Practice Experience Timeline

MPH Generalist students will complete a 120-hour practicum to be conducted from the summer before their final year through early fall of their final year in the program. It is the responsibility of the student to identify their practicum project; students are encouraged to meet individually with their practice course instructor early to discuss their interests.

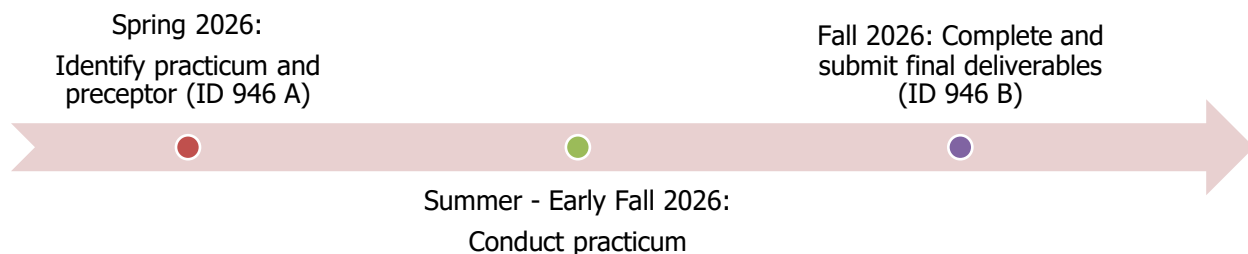


Figure 4: Applied Practice Experience Timeline

Learning Agreement

Prior to starting a practicum, students must complete a Learning Agreement, which outlines the scope, deliverables, work plan, and timeframe for the project. Learning Agreements must be approved by the practice course instructor. Learning Agreements are approved through the CareerConnect web portal and electronically signed by the student, the preceptor, and the practice course instructor before the practicum begins.

Applied Practice Experience Products

Students will submit a minimum of two products that they produce during their practicum to demonstrate a total of five competencies that are defined by each field of study. The list of competencies will include three foundational competencies and two competencies specific to the field of study.

Practicum Resources	
Field Education and Practice Website	hsph.harvard.edu/office/field-education-and-practice/
MPH Field Practice Email	mph-practice@hsph.harvard.edu
Prior Practicum Projects	intranet.hsph.harvard.edu/field-practice/mph-practicum/prior-practice-sites-and-projects/
CareerConnect	hsph-harvard-csm.symplcity.com/students

INTEGRATIVE LEARNING EXPERIENCE

The Integrative Learning Experience (ILE) is the culminating experience for your MPH Generalist degree. The purpose of the ILE is for you to demonstrate the ability to integrate and synthesize specific MPH foundational and MPH Generalist field of study competencies that you have gained in your coursework and other parts of the MPH program. MPH Generalist students complete the Integrative Learning Experience (ILE) in the final spring semester of the program through the course ID 275: MPH Generalist Integrative Learning Experience.