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# Play Across Boston

## 2000 PROGRAM SURVEY

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**Directions:** In this section, think about your program over the past year. Please answer all questions as best you can. There are no right or wrong answers. Mark the response that most closely fits your answer. If you do not know the answer to a particular question, please go on to the next question.

1. Does your program provide instruction and/or competition in sports or other physical activities to Boston youth ages 5-18?

- Yes. Please continue. (1)
- No. Please STOP and return your survey in the envelope provided. Thank you for helping out the Play Across Boston survey. (2)

2. Have any Boston youth, ages 5-18, participated in your program since September 1999?

- Yes. Please continue (1)
- No. Please STOP and return your survey in the envelope provided. Thank you for helping out the Play Across Boston survey. (2)

3. What sport(s) or physical activity(ies) do you offer Boston youth ages 5-18? **Mark all that apply.**

- |   |  |  |  |
|---|--|--|--|
| <input type="radio"/> Aerobics (3.1)                      | <input type="radio"/> Double Dutch (3.12)        | <input type="radio"/> Lacrosse (3.23)          | <input type="radio"/> Squash (3.34)                    |
| <input type="radio"/> Badminton (3.2)                     | <input type="radio"/> Fencing (3.13)             | <input type="radio"/> Martial Arts (3.24)      | <input type="radio"/> Swimming (3.35)                  |
| <input type="radio"/> Baseball (3.3)                      | <input type="radio"/> Field Hockey (3.14)        | <input type="radio"/> Rollerblading (3.25)     | <input type="radio"/> T-Ball (3.36)                    |
| <input type="radio"/> Basketball (3.4)                    | <input type="radio"/> Flag Football (3.15)       | <input type="radio"/> Running/X-Country (3.26) | <input type="radio"/> Tennis (3.37)                    |
| <input type="radio"/> Bocce (3.5)                         | <input type="radio"/> Floor Hockey (3.16)        | <input type="radio"/> Sailing (3.27)           | <input type="radio"/> Track & Field (3.38)             |
| <input type="radio"/> Boxing (3.6)                        | <input type="radio"/> Football (3.17)            | <input type="radio"/> Scuba Diving (3.28)      | <input type="radio"/> Ultimate Frisbee (3.39)          |
| <input type="radio"/> Cheerleading (3.7)                  | <input type="radio"/> Golf (3.18)                | <input type="radio"/> Skiing (3.29)            | <input type="radio"/> Volleyball (3.40)                |
| <input type="radio"/> Crew (3.8)                          | <input type="radio"/> Gymnastics (3.19)          | <input type="radio"/> Skateboarding (3.30)     | <input type="radio"/> Walking (3.41)                   |
| <input type="radio"/> Cricket (3.9)                       | <input type="radio"/> Hiking/Orienteering (3.20) | <input type="radio"/> Snowboarding (3.31)      | <input type="radio"/> Weight/ Strength Training (3.42) |
| <input type="radio"/> Cycling (3.10)                      | <input type="radio"/> Ice Hockey (3.21)          | <input type="radio"/> Soccer (3.32)            | <input type="radio"/> Wiffle Ball (3.43)               |
| <input type="radio"/> Dance (3.11)                        | <input type="radio"/> Ice Skating (3.22)         | <input type="radio"/> Softball (3.33)          | <input type="radio"/> Wrestling (3.44)                 |
| <input type="radio"/> Other, Please Specify: _____ (3.45) |  |  |  |

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4. Which range best describes the total number of youth, ages 5-18, who participated at your program during a typical week of operation (Sunday through Saturday)?

**Mark one that best applies.**

- |  |   |
|--|---|
| <input type="radio"/> 1-10 <sup>(1)</sup>    | <input type="radio"/> 201-300 <sup>(8)</sup>  |
| <input type="radio"/> 11-25 <sup>(2)</sup>   | <input type="radio"/> 301-400 <sup>(9)</sup>  |
| <input type="radio"/> 26-50 <sup>(3)</sup>   | <input type="radio"/> 401-500 <sup>(10)</sup> |
| <input type="radio"/> 51-75 <sup>(4)</sup>   | <input type="radio"/> 501-600 <sup>(11)</sup> |
| <input type="radio"/> 76-100 <sup>(5)</sup>  | <input type="radio"/> 601-700 <sup>(12)</sup> |
| <input type="radio"/> 101-150 <sup>(6)</sup> | <input type="radio"/> 701-800 <sup>(13)</sup> |
| <input type="radio"/> 151-200 <sup>(7)</sup> | <input type="radio"/> 800+ <sup>(14)</sup>    |

5. How long has your program been operational? **Mark one that best applies.**

- |  |  |
|--|--|
| <input type="radio"/> 1-2 months <sup>(1)</sup>        | <input type="radio"/> 3-5 years <sup>(5)</sup>   |
| <input type="radio"/> 3-6 months <sup>(2)</sup>        | <input type="radio"/> 6-10 years <sup>(6)</sup>  |
| <input type="radio"/> 7 months – 1 year <sup>(3)</sup> | <input type="radio"/> 10-20 years <sup>(7)</sup> |
| <input type="radio"/> 1-2 years <sup>(4)</sup>         | <input type="radio"/> 21 + years <sup>(8)</sup>  |

6. Is there typically a cost to participate in your program?

- No. Go to Question 7 <sup>(1)</sup>
- Yes <sup>(2)</sup>
- Do not know. Go to Question 7 <sup>(3)</sup>

6a. If yes, what is the cost per child per session to participate in your program?

- Less than \$20 per child, per session <sup>(1)</sup>
- More than \$20 per child, per session <sup>(2)</sup>

6b. Do you require a yearly membership fee?

- Yes <sup>(1)</sup>
- No <sup>(2)</sup>

6c. Do you have a sliding fee scale and/or scholarships available?

- Yes <sup>(1)</sup>
- No <sup>(2)</sup>

7. What sources of snacks and beverages are typically available to participants while they are at the program? **Mark all that apply**

- |   |  |
|---|--|
| <input type="radio"/> Provided by program <sup>(7.1)</sup>  | <input type="radio"/> Restaurants including fast food <sup>(7.6)</sup> |
| <input type="radio"/> Snack machine <sup>(7.2)</sup>        | <input type="radio"/> Water fountain <sup>(7.7)</sup>                  |
| <input type="radio"/> Drink/soda machine <sup>(7.3)</sup>   | <input type="radio"/> Other, Please specify: _____ <sup>(7.8)</sup>    |
| <input type="radio"/> Grocery/corner store <sup>(7.4)</sup> | <input type="radio"/> No snacks are available. <sup>(7.9)</sup>        |
| <input type="radio"/> Snacks from home <sup>(7.5)</sup>     |  |

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8. In addition to sports and physical activities, does your program provide opportunities or help with: **Mark all that apply.**

- |   |   |   |
|---|---|---|
| <input type="radio"/> Tutoring (8.1)                      | <input type="radio"/> Peer leadership (8.6)     | <input type="radio"/> Violence Prevention (8.11)                    |
| <input type="radio"/> Pregnancy Prevention (8.2)          | <input type="radio"/> Sex education (8.7)       | <input type="radio"/> Alcohol/ Tobacco Prevention (8.12)            |
| <input type="radio"/> Career counseling (8.3)             | <input type="radio"/> Mentoring (8.8)           | <input type="radio"/> Self help groups (8.13)                       |
| <input type="radio"/> GED/ academic support (8.4)         | <input type="radio"/> Conflict Resolution (8.9) | <input type="radio"/> Cultural awareness/ Diversity training (8.14) |
| <input type="radio"/> Community Service (8.5)             | <input type="radio"/> Health Services (8.10)    | <input type="radio"/> Life Skills (8.15)                            |
|   |   | <input type="radio"/>   |
| <input type="radio"/> Other, Please Specify: _____ (8.16) |   |   |

9. Is your program able to serve: **Mark all that apply.**

- Children with physical and/or sensory disabilities (9.1)
- Children with mental retardation (9.2)
- Children with emotional disabilities (9.3)

10. Think about how youth arrive at your program. Mark the range that best describes the proportion of youth that typically walk to your program, even if your response is zero.

- 0% (1)
- 1-20% (2)
- 21-40% (3)
- 41-60% (4)
- 61- 80% (5)
- 81-99% (6)
- 100% (7)

Now mark the ranges that best describe the percentage of youth that typically arrive at your program using the following kinds of transportation, even if your responses are zero. **Mark one response for each kind of transportation.**

- | 10a. <b>School Bus</b>            | 10b. <b>Bicycle</b>               | 10c. <b>MBTA</b>                  | 10d. <b>Car</b>                   |
|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      |
| <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   |
| <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  |
| <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  |
| <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) |
| <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  |
| <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    |

11. Is parking available at the facility where your program offers sport(s) or physical activity(ies)? **Mark one.**

- Yes (1)
- No (2)
- Do not know (3)

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12. Do youth need a physical exam to participate in your sport or physical activity program? **Mark one.**

- Yes (1)
- No (2)
- Do not know (3)

13. Does your sport or physical activity program offer or arrange for **CPR** training for adults supervising youth? **Mark one.**

- Yes (1)
- No (2)
- Do not know (3)

13a. Does your sport or physical activity program offer or arrange for **First Aid** training for adults supervising youth? **Mark one.**

- Yes (1)
- No (2)
- Do not know (3)

14. Does your sport or physical activity program complete background (CORI) checks on adults supervising youth?

- Yes (1)
- No (2)
- Do not know (3)

## School Year Questions

Directions: For questions 15 - 29, base your answers on ONE sport or physical activity your program offered during the 1999-2000 school year, meaning September through June. Please fill out one section for each sport. Enclosed are duplicate sections if your program offered more than one sport. Please write clearly. Remember there are no right or wrong answers. If you do not know the answer to a particular question, please go on to the next question.

15. What sport or physical activity did you offer youth ages 5-18 during the 1999-2000 school year? **MARK ONLY ONE. IF YOU OFFER MULTIPLE SPORTS, FILL OUT SEPARATE SECTIONS. ANSWER THE FOLLOWING QUESTIONS ABOUT THE ONE SPORT YOU MARKED.**

- Aerobics (15.1)
- Badminton (15.2)
- Baseball (15.3)
- Basketball (15.4)
- Bocce (15.5)
- Boxing (15.6)
- Cheerleading (15.7)
- Crew (15.8)
- Cricket (15.9)
- Cycling (15.10)
- Dance (15.11)
- Double Dutch (15.12)
- Fencing (15.13)
- Field Hockey (15.14)
- Flag Football (15.15)
- Floor Hockey (15.16)
- Football (15.17)
- Golf (15.18)
- Gymnastics (15.19)
- Hiking/Orienteering (15.20)
- Ice Hockey (15.21)
- Ice Skating (15.22)
- Lacrosse (15.23)
- Martial Arts (15.24)
- Rollerblading (15.25)
- Running/X-Country (15.26)
- Sailing (15.27)
- Scuba Diving (15.28)
- Skiing (15.29)
- Skateboarding (15.30)
- Snowboarding (15.31)
- Soccer (15.32)
- Softball (15.33)
- Squash (15.34)
- Swimming (15.35)
- T-Ball (15.36)
- Tennis (15.37)
- Track & Field (15.38)
- Ultimate Frisbee (15.39)
- Volleyball (15.40)
- Walking (15.41)
- Weight/ Strength Training (15.42)
- Wiffle Ball (15.43)
- Wrestling (15.44)
- Other, Please Specify: \_\_\_\_\_ (15.45)

16. In what month(s) did you offer this sport or physical activity? **Mark all that apply.**

- September (16.1)
- October (16.2)
- November (16.3)
- December (16.4)
- January (16.5)
- February (16.6)
- March (16.7)
- April (16.8)
- May (16.9)
- June (16.10)

17. Where did this sport or physical activity take place? If this sport or physical activity happened in multiple places, please check both options and write the names of all fields and facilities.

- Field. Fill in the name and address. (17.1)

\_\_\_\_\_ Office use only  
 \_\_\_\_\_ Office use only  
 \_\_\_\_\_ Office use only

- Facility. Fill in the name and address. (17.2)

\_\_\_\_\_ Office use only  
 \_\_\_\_\_ Office use only  
 \_\_\_\_\_ Office use only

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18. When you offered this sport or physical activity, did youth typically attend on: **Mark all that apply.**

- Weekdays (18.1)
- Weekends (18.2)

19. Which timeframe best describes when your program operated? **Mark all that apply.**

- 9am – 12pm (19.1)
- 12pm – 2pm (19.2)
- 2pm – 6pm (19.3)
- 6pm – 9pm (19.4)

20. When youth enrolled in this sport or physical activity, about how many days per week were they expected to attend, including practices and games? **Mark one option that best applies.**

- 1 day (1)
- 2 days (2)
- 3 days (3)
- 4 days (4)
- 5 days (5)
- 6 days (6)
- 7 days (7)

21. When youth enrolled in this sport or physical activity, about how many weeks did they typically sign up for? **Mark one option that best applies**

- 1 week (1)
- 2-4 weeks (2)
- 5-12 weeks (3)
- 13-20 weeks (4)
- 21-30 weeks (5)
- 31-40 weeks (6)

22. For this sport, which range best describes the total number of youth ages 5-18 who participated at your program during a typical week of operation (Sunday through Saturday) in the 1999-2000 school year? **Mark one that best applies.**

- 1-10 (1)
- 11-25 (2)
- 26-50 (3)
- 51-75 (4)
- 76-100 (5)
- 101-150 (6)
- 151-200 (7)
- 201-300 (8)
- 300-400 (9)
- 401-500 (10)
- 501-600 (11)
- 601-700 (12)
- 701-800 (13)
- 801+ (14)

22a. During the 1999-2000 school year could your program have accommodated more youth?

- Yes (1)
- No. Go to Question 23 (2)
- Do not know. Go to Question 23 (3)

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22b. **IF YES**, how many more?

- 1-10 youth <sup>(1)</sup>
- 11- 50 youth <sup>(2)</sup>
- 51- 75 youth <sup>(3)</sup>
- 76- 100 youth <sup>(4)</sup>
- 101 + youth <sup>(5)</sup>

The next few questions ask characteristics of youth who participated in your sport or physical activity described above. For question each, think about a typical week of operation (Sunday through Saturday) in the 1999-2000 school year. Mark the percentage range that best describes the proportion of youth that reflect each characteristic listed. These numbers do not have to be completely accurate or add to 100%. Our goal is to get an overall sense of participating youth.

23. Mark the percentage range that best describes ***the proportion of female youth*** who participated in this sport or physical activity during a typical week of operation (Sunday through Saturday) in the 1999-2000 school year, even if your response is zero.

- 0% <sup>(1)</sup>
- 1-20% <sup>(2)</sup>
- 21-40% <sup>(3)</sup>
- 41-60% <sup>(4)</sup>
- 61- 80% <sup>(5)</sup>
- 81-99% <sup>(6)</sup>
- 100% <sup>(7)</sup>

24. Mark the percentage range that best describes ***the proportion of youth ages 5-18*** who participated in this sport or physical activity during a typical week of operation (Sunday through Saturday) in the 1999-2000 school year, even if your responses are zero. **Mark one response for each age group.**

**24a. Age 5-6**

- 0% <sup>(1)</sup>
- 1-20% <sup>(2)</sup>
- 21-40% <sup>(3)</sup>
- 41-60% <sup>(4)</sup>
- 61- 80% <sup>(5)</sup>
- 81-99% <sup>(6)</sup>
- 100% <sup>(7)</sup>

**24b. Age 7-10**

- 0% <sup>(1)</sup>
- 1-20% <sup>(2)</sup>
- 21-40% <sup>(3)</sup>
- 41-60% <sup>(4)</sup>
- 61- 80% <sup>(5)</sup>
- 81-99% <sup>(6)</sup>
- 100% <sup>(7)</sup>
- 

**24c. Age 11-14**

- 0% <sup>(1)</sup>
- 1-20% <sup>(2)</sup>
- 21-40% <sup>(3)</sup>
- 41-60% <sup>(4)</sup>
- 61-80% <sup>(5)</sup>
- 81-99% <sup>(6)</sup>
- 100% <sup>(7)</sup>
- 

**24d. Age 15-18**

- 0% <sup>(1)</sup>
- 1-20% <sup>(2)</sup>
- 21-40% <sup>(3)</sup>
- 41-60% <sup>(4)</sup>
- 61- 80% <sup>(5)</sup>
- 81-99% <sup>(6)</sup>
- 100% <sup>(7)</sup>
-

25. Mark the percentage range that best describes ***the race/ethnicity of youth*** who participated in this sport or physical activity during a typical week of operation (Sunday through Saturday) in the 1999-2000 school year, even if your responses are zero. **Mark one response for each race/ethnicity.**

25a. White, Non- Hispanic	25b. Black/ Non- Hispanic	25c. Asian/ Pacific Islander	25d. Cape Verdean	25e. Hispanic	25f. Indian/ Native American	25g. Other, please specify.
<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)
<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)
<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)
<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)
<input type="radio"/> 61- 80% (5)	<input type="radio"/> 61- 80% (5)	<input type="radio"/> 61- 80% (5)	<input type="radio"/> 61- 80% (5)	<input type="radio"/> 61- 80% (5)	<input type="radio"/> 61- 80% (5)	<input type="radio"/> 61- 80% (5)
<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)
<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)

26. Mark the percentage range that best describes ***the proportion of youth from each neighborhood listed*** who participated in this sport or physical activity during a typical week of operation (Sunday through Saturday) in the 1999-2000 school year, even if your responses are zero. **Mark one response for each neighborhood.**

26a. <b>Allston/ Brighton</b>	26b. <b>Beacon Hill/ Back Bay</b>	26c. <b>Charlestown</b>	26d. <b>Chinatown</b>	26e. <b>East Boston</b>
<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)
<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)
<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)
<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)
<input type="radio"/> 61- 80% (5)	<input type="radio"/> 61- 80% (5)	<input type="radio"/> 61- 80% (5)	<input type="radio"/> 61- 80% (5)	<input type="radio"/> 61- 80% (5)
<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)
<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)
26f. <b>Hyde Park</b>	26g. <b>Jamaica Plain</b>	26h. <b>Mattapan</b>	26i. <b>North Dorchester</b>	26j. <b>North End</b>
<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)	<input type="radio"/> 0% (1)
<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)	<input type="radio"/> 1-20% (2)
<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)	<input type="radio"/> 21-40% (3)
<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)	<input type="radio"/> 41-60% (4)
<input type="radio"/> 61-80% (5)	<input type="radio"/> 61-80% (5)	<input type="radio"/> 61-80% (5)	<input type="radio"/> 61-80% (5)	<input type="radio"/> 61-80% (5)
<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)	<input type="radio"/> 81-99% (6)
<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)	<input type="radio"/> 100% (7)



- | 26k.<br>Roslindale                | 26l. Roxbury                      | 26m. South<br>Dorchester          | 26n. South<br>Boston              | 26o. South<br>End                 |
|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      |
| <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   |
| <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  |
| <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  |
| <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) |
| <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  |
| <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    |

27. Did any youth that had physical handicaps participate in this sport or physical activity during the 1999-2000 school year?

- Yes (1)
- No (2)
- Do not know (3)

27a. Did any youth that had sensory handicaps participate in this sport or physical activity during the 1999-2000 school year?

- Yes (1)
- No (2)
- Do not know (3)

28. Did any youth that were mentally retarded participate in this sport or physical activity during the 1999-2000 school year?

- Yes (1)
- No (2)
- Do not know (3)

29. In your experience, has demand for this sport: **Mark the one that best applies**

- Increased over the past year (1)
- Decreased over the past year (2)
- Stayed the same over the past year (3)

**If your program did not offer sports of physical activities in summer 2000, meaning the end of the school year to the start of the next school year, please go to PAGE 14.**

**If your program operated in summer 2000, please proceed to the next question.**

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## Summer Questions

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**Directions:** For questions 30 - 44, base your answers on **ONE** sport or physical activity your program offered during summer 2000, meaning the end of school to the start of the next school year. Fill out one section for each sport. If your program offered more than one sport, enclosed are duplicate sections for each specific sport. Please write clearly. Remember there are no right or wrong answers. If you do not know the answer to a particular question, please go on to the next question.

30. What sport or physical activity did you offer youth in grades 1-12 during summer 2000? **MARK ONLY ONE. IF YOU OFFERED MULTIPLE SPORTS, FIL OUT SEPARATE SECTIONS. ANSWER THE FOLLOWING QUESTIONS ABOUT THE ONE SPORT YOU MARKED.**

- |  |   |   |   |
|--|---|---|---|
| <input type="radio"/> Aerobics (30.1)              | <input type="radio"/> Double Dutch (30.12)        | <input type="radio"/> Lacrosse (30.23)          | <input type="radio"/> Squash (30.34)                    |
| <input type="radio"/> Badminton (30.2)             | <input type="radio"/> Fencing (30.13)             | <input type="radio"/> Martial Arts (30.24)      | <input type="radio"/> Swimming (30.35)                  |
| <input type="radio"/> Baseball (30.3)              | <input type="radio"/> Field Hockey (30.14)        | <input type="radio"/> Rollerblading (30.25)     | <input type="radio"/> T-Ball (30.36)                    |
| <input type="radio"/> Basketball (30.4)            | <input type="radio"/> Flag Football (30.15)       | <input type="radio"/> Running/X-Country (30.26) | <input type="radio"/> Tennis (30.37)                    |
| <input type="radio"/> Bocce (30.5)                 | <input type="radio"/> Floor Hockey (30.16)        | <input type="radio"/> Sailing (30.27)           | <input type="radio"/> Track & Field (30.38)             |
| <input type="radio"/> Boxing (30.6)                | <input type="radio"/> Football (30.17)            | <input type="radio"/> Scuba Diving (30.28)      | <input type="radio"/> Ultimate Frisbee (30.39)          |
| <input type="radio"/> Cheerleading (30.7)          | <input type="radio"/> Golf (30.18)                | <input type="radio"/> Skiing (30.29)            | <input type="radio"/> Volleyball (30.40)                |
| <input type="radio"/> Crew (30.8)                  | <input type="radio"/> Gymnastics (30.19)          | <input type="radio"/> Skateboarding (30.30)     | <input type="radio"/> Walking (30.41)                   |
| <input type="radio"/> Cricket (30.9)               | <input type="radio"/> Hiking/Orienteering (30.20) | <input type="radio"/> Snowboarding (30.31)      | <input type="radio"/> Weight/ Strength Training (30.42) |
| <input type="radio"/> Cycling (30.10)              | <input type="radio"/> Ice Hockey (30.21)          | <input type="radio"/> Soccer (30.32)            | <input type="radio"/> Wiffle Ball (30.43)               |
| <input type="radio"/> Dance (30.11)                | <input type="radio"/> Ice Skating (30.22)         | <input type="radio"/> Softball (30.33)          | <input type="radio"/> Wrestling (30.44)                 |
| <input type="radio"/> Other, Please Specify: _____ |   |   | (30.45)   |

31. In what month(s) did you offer this sport or physical activity? **Mark all that apply.**

- June (31.1)
- July (31.2)
- August (31.3)

32. Where did this sport or physical activity take place? If this sport or physical activity happened in multiple places, please check both options and write the names of all fields and facilities.

- Field. Fill in the name and address. (32.1)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ Office use only

\_\_\_\_\_ Office use only

\_\_\_\_\_ Office use only

- Facility. Fill in the name and address. (32.2)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ Office use only

\_\_\_\_\_ Office use only

\_\_\_\_\_ Office use only

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33. When you offered this sport or physical activity, did youth typically attend on: **Mark all that apply.**

- Weekdays <sup>(33.1)</sup>
- Weekends <sup>(33.2)</sup>

34. Which timeframe best describes when your program operated? **Mark all that apply.**

- 9am – 12pm <sup>(34.1)</sup>
- 12pm – 2pm <sup>(34.2)</sup>
- 2pm – 6pm <sup>(34.3)</sup>
- 6pm – 9pm <sup>(34.4)</sup>

35. When youth enrolled in this sport or physical activity, about how many days per week were they expected to attend, including practices and games? **Mark one option that best applies.**

- 1 day <sup>(1)</sup>
- 2 days <sup>(2)</sup>
- 3 days <sup>(3)</sup>
- 4 days <sup>(4)</sup>
- 5 days <sup>(5)</sup>
- 6 days <sup>(6)</sup>
- 7 days <sup>(7)</sup>

36. When youth enrolled in this sport or physical activity, how many weeks did they typically sign up for? **Mark one option that best applies**

- 1 week <sup>(1)</sup>
- 2-4 weeks <sup>(2)</sup>
- 5-12 weeks <sup>(3)</sup>

37. For this sport, which range best describes the total number of youth ages 5-18 who participated at your program during a typical week of operation (Sunday through Saturday) in the summer 2000? **Mark one that best applies.**

- 1-10 <sup>(1)</sup>
- 11-25 <sup>(2)</sup>
- 26-50 <sup>(3)</sup>
- 51-75 <sup>(4)</sup>
- 76-100 <sup>(5)</sup>
- 101-150 <sup>(6)</sup>
- 151-200 <sup>(7)</sup>
- 201-300 <sup>(8)</sup>
- 300-400 <sup>(9)</sup>
- 401-500 <sup>(10)</sup>
- 501-600 <sup>(11)</sup>
- 601-700 <sup>(12)</sup>
- 701-800 <sup>(13)</sup>
- 801+ <sup>(14)</sup>

37a. During summer 2000 could your program have accommodated more youth?

- Yes <sup>(1)</sup>
- No. Go to Question 38 <sup>(2)</sup>
- Do not know. Go to Question 38 <sup>(3)</sup>

37b. **IF YES**, how many more?

- 1-10 youth <sup>(1)</sup>
- 11- 50 youth <sup>(2)</sup>
- 51- 75 youth <sup>(3)</sup>
- 76- 100 youth <sup>(4)</sup>
- 101 + youth <sup>(5)</sup>

The next few questions ask characteristics of youth who participated in your sport or physical activity described above. For question each, think about a typical week of operation (Sunday through Saturday) in the 1999-2000 school year. Mark the percentage range that best describes the proportion of youth that reflect each characteristic listed. These numbers do not have to be completely accurate or add to 100%. Our goal is to get an overall sense of participating youth.

38. Mark the percentage range that best describes *the proportion of female youth* who participated in this sport or physical activity during a typical week of operation (Sunday through Saturday) during summer 2000, even if your response is zero.

- 0% (1)
- 1-20% (2)
- 21-40% (3)
- 41-60% (4)
- 61- 80% (5)
- 81-99% (6)
- 100% (7)

39. Mark the percentage range that best describes *the proportion of youth ages 5-18* who participated in this sport or physical activity during a typical week of operation (Sunday through Saturday) during summer 2000, even if your responses are zero.

**Mark one response for each age.**

39a. **Age 5-6**

- 0% (1)
- 1-20% (2)
- 21-40% (3)
- 41-60% (4)
- 61- 80% (5)
- 81-99% (6)
- 100% (7)

39b. **Age 7-10**

- 0% (1)
- 1-20% (2)
- 21-40% (3)
- 41-60% (4)
- 61- 80% (5)
- 81-99% (6)
- 100% (7)

39c. **Age 11-14**

- 0% (1)
- 1-20% (2)
- 21-40% (3)
- 41-60% (4)
- 61-80% (5)
- 81-99% (6)
- 100% (7)

39d. **Age 15-18**

- 0% (1)
- 1-20% (2)
- 21-40% (3)
- 41-60% (4)
- 61- 80% (5)
- 81-99% (6)
- 100% (7)

40. Mark the percentage range that best describes *the race/ethnicity of youth* who participated in this sport or physical activity during a typical week of operation (Sunday through Saturday) during summer 2000, even if your responses are zero.

**Mark one response for each race/ethnicity.**

40 a.  
**White,  
Non-  
Hispanic**

- 0% (1)
- 1-20% (2)
- 21-40% (3)
- 41-60% (4)
- 61- 80% (5)
- 81-99% (6)
- 100% (7)

40b.  
**Black/  
Non-  
Hispanic**

- 0% (1)
- 1-20% (2)
- 21-40% (3)
- 41-60% (4)
- 61- 80% (5)
- 81-99% (6)
- 100% (7)

40c.  
**Asian/  
Pacific  
Islander**

- 0% (1)
- 1-20% (2)
- 21-40% (3)
- 41-60% (4)
- 61- 80% (5)
- 81-99% (6)
- 100% (7)

40d. **Cape  
Verdean**

- 0% (1)
- 1-20% (2)
- 21-40% (3)
- 41-60% (4)
- 61- 80% (5)
- 81-99% (6)
- 100% (7)

40e.  
**Hispanic**

- 0% (1)
- 1-20% (2)
- 21-40% (3)
- 41-60% (4)
- 61- 80% (5)
- 81-99% (6)
- 100% (7)

40f.  
**Indian/  
Native  
American**

- 0% (1)
- 1-20% (2)
- 21-40% (3)
- 41-60% (4)
- 61- 80% (5)
- 81-99% (6)
- 100% (7)

40g.  
**Other,  
please  
specify.**

- 0% (1)
- 1-20% (2)
- 21-40% (3)
- 41-60% (4)
- 61- 80% (5)
- 81-99% (6)
- 100% (7)

41. Mark the percentage range that best describes *the proportion of youth from each neighborhood listed* who participated in this sport or physical activity during a typical week of operation (Sunday through Saturday) during summer 2000, even if your responses are zero. **Mark one response for each neighborhood.**

- |                                   |                                       |                                   |                                   |                                   |
|-----------------------------------|---------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| <b>41a. Allston/<br/>Brighton</b> | <b>41b. Beacon<br/>Hill/ Back Bay</b> | <b>41c.<br/>Charlestown</b>       | <b>41d.<br/>Chinatown</b>         | <b>41e. East<br/>Boston</b>       |
| <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)          | <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      |
| <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)       | <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   |
| <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)      | <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  |
| <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)      | <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  |
| <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5)     | <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) |
| <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)      | <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  |
| <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)        | <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    |

- |                                   |                                   |                                   |                                   |                                   |
|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| <b>41f. Hyde<br/>Park</b>         | <b>41g. Jamaica<br/>Plain</b>     | <b>41h. Mattapan</b>              | <b>41i. North<br/>Dorchester</b>  | <b>41j. North<br/>End</b>         |
| <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      |
| <input type="radio"/> 20% (2)     | <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   |
| <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  |
| <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  |
| <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) |
| <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  |
| <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    |

- |                                   |                                   |                                   |                                   |                                   |
|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| <b>41k.<br/>Roslindale</b>        | <b>41l. Roxbury</b>               | <b>41m. South<br/>Dorchester</b>  | <b>41n. South<br/>Boston</b>      | <b>41o. South<br/>End</b>         |
| <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      | <input type="radio"/> 0% (1)      |
| <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   | <input type="radio"/> 1-20% (2)   |
| <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  | <input type="radio"/> 21-40% (3)  |
| <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  | <input type="radio"/> 41-60% (4)  |
| <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) | <input type="radio"/> 61- 80% (5) |
| <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  | <input type="radio"/> 81-99% (6)  |
| <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    | <input type="radio"/> 100% (7)    |

42. Did any youth that had physical handicaps participate in this sport or physical activity during summer 2000?

- Yes (1)
- No (2)
- Do not know (3)

42a. Did any youth that had sensory handicaps participate in this sport or physical activity during summer 2000?

- Yes (1)
- No (2)
- Do not know (3)

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43. Did any youth that were mentally retarded participate in this sport or physical activity during summer 2000?

- Yes (1)
- No (2)
- Do not know (3)

44. In your experience, has demand for this sport: **Mark the one that best applies**

- Increased over the past year (1)
- Decreased over the past year (2)
- Stayed the same over the past year (3)

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**ADDITIONAL QUESTIONS: All respondents please answer these questions.**

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45. What is your greatest challenge as a program provider?

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(1)

46. What are your strengths as a program provider?

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(1)

47. May we contact you for clarification or additional information, if necessary?

- Yes (1)
- No (2)

48. Any other comments?

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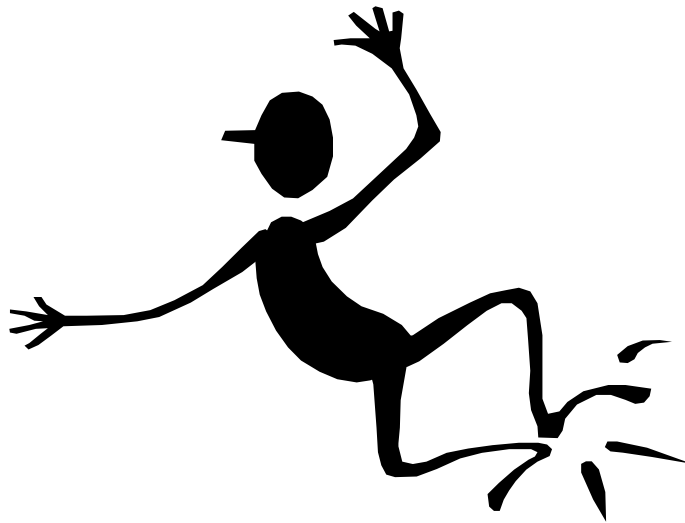
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(1)

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THANK YOU FOR  
PARTICIPATING  
WITH  
PLAY ACROSS BOSTON.



PLEASE RETURN YOUR SURVEY  
IN THE ENVELOPE PROVIDED AND  
GO PLAY!!!!