

## **EPI 249: Molecular Biology for Epidemiologists**

Fall 1 2024, 2.5 credits

Dates: September 03, 2024 - October 25, 2024

Time: Wednesdays and Fridays, 11:30AM to 1:00PM

Location: Kresge G2

Primary Instructor: Immaculata De Vivo

Email: [devivo@channing.harvard.edu](mailto:devivo@channing.harvard.edu)

OH: by appointment via email

Guest Lecturers: Kathryn Lee Penney

[kpenney@hsph.harvard.edu](mailto:kpenney@hsph.harvard.edu)

Margaret Du

[dumeng@mskcc.org](mailto:dumeng@mskcc.org)

OH: by appointment via email

TA: Ruitong Li

Email: [ruitongli@g.harvard.edu](mailto:ruitongli@g.harvard.edu)

OH: TBD via zoom, availability poll sent after 1<sup>st</sup> class

### **Reading List**

Recommended text (on reserve at Countway Library):

Strachan T, Read AP. (2011). Human Molecular Genetics (4th ed.). London; New York: Garland Science.

Supplementary materials:

- Supplementary movies at <https://www.labxchange.org>
- Supplementary reading list posted on course website (articles accessible through provided links)
- Watson JD, et al. (2007). Molecular Biology of the Gene (6th ed.). San Francisco: Pearson/Benjamin Cummings.
- Krebs JE, et al. (2009). Lewin's Genes X (10th ed.). Upper Saddle River, NJ: Jones and Bartlett Publishers.
- Fletcher H, et al. (2006). Instant Notes in Genetics (3rd ed.). Taylor & Francis, Inc.
- Watson JD, et al. (2006). Recombinant DNA (3rd ed.). New York: W.H. Freeman.
- Isaacson W (2021). The Code Breaker: Jennifer Doudna, Gene Editing, and the Future of the Human Race. Simon & Schuster.

## **Objectives**

By the end of this course, students should be able to:

- Understand the mechanisms and regulatory processes involved in different steps of the central dogma of molecular biology
- Understand how cellular mechanisms go awry and how cells can repair these
- Gain a basic understanding of Mendelian and non-Mendelian genetics, meiosis, and mitosis
- Be familiar with the advantages and disadvantages of various molecular tools and study designs commonly used in molecular epidemiology research

## **Outcome Measures**

Problem sets (distributed and submitted on paper in class)

- Problem set #1 (due 10/02/2024) = 30%
- Problem set #2 (due 10/30/2024) = 30%

Quizzes (in class)

- Quiz #1 (9/27/2024) = 20%
- Quiz #2 (10/25/2024) = 20%

For problem sets, students are welcome to reference texts or class notes, use the internet, or discuss with classmates, but the final submission must be the student's own work.

Default grading for this course is ordinal grading.

Please talk to the TA (Ruitong Li, ruitongli@g.harvard.edu) if you have any questions.

## Course Schedule

- W: 9/4 Course outline / Molecular Biology: DNA structure (Ch. 1)  
F: 9/6 DNA structure (cont'd) / DNA replication and telomeres / DNA transcription (Ch. 1)
- W: 9/11 DNA transcription / translation (Ch. 1)  
F: 9/13 Translation (cont'd) (Ch. 1)
- W: 9/18 Gene regulation (Ch. 1)  
**Problem set #1 distributed**  
F: 9/20 Gene regulation (cont'd) (Ch. 1, 11)
- W: 9/25 Gene structure (Ch. 1, 2, 9)  
Mitosis / Meiosis / Mendelian genetics (Ch. 2, 3)  
F: 9/27 **Quiz #1** (covers material through 9/25)
- W: 10/02 Non-Mendelian Genetics (Ch. 3, 14, 15)  
**Problem set #1 DUE**  
F: 10/04 DNA mutation and DNA repair (Ch. 13)
- W: 10/09 Classic molecular biology tools (Sanger, PCR)  
F: 10/11 Epigenetics (methylation, imprinting) (Kathryn Penny) (Ch. 11)
- W: 10/16 Classic molecular biology tools (cont'd: cloning, blotting, microarrays, CRISPR)  
**Problem set #2 distributed**  
F: 10/18 Modern molecular tools in population studies (Ch. 7, 8, 18)  
(Taqman, Illumina, Next-generation sequencing / Copy number variations / How to choose a tool?)
- W: 10/23 The genome and beyond (Margaret)  
F: 10/25 **Quiz #2** (covers material from 10/02 to 10/23)  
(10/30 EOD **Problem set #2 DUE**)