

2026–2028

MPH-GEN Curriculum Guide

45-credit • Online

Cohort 6, Fall 2026–May 2028

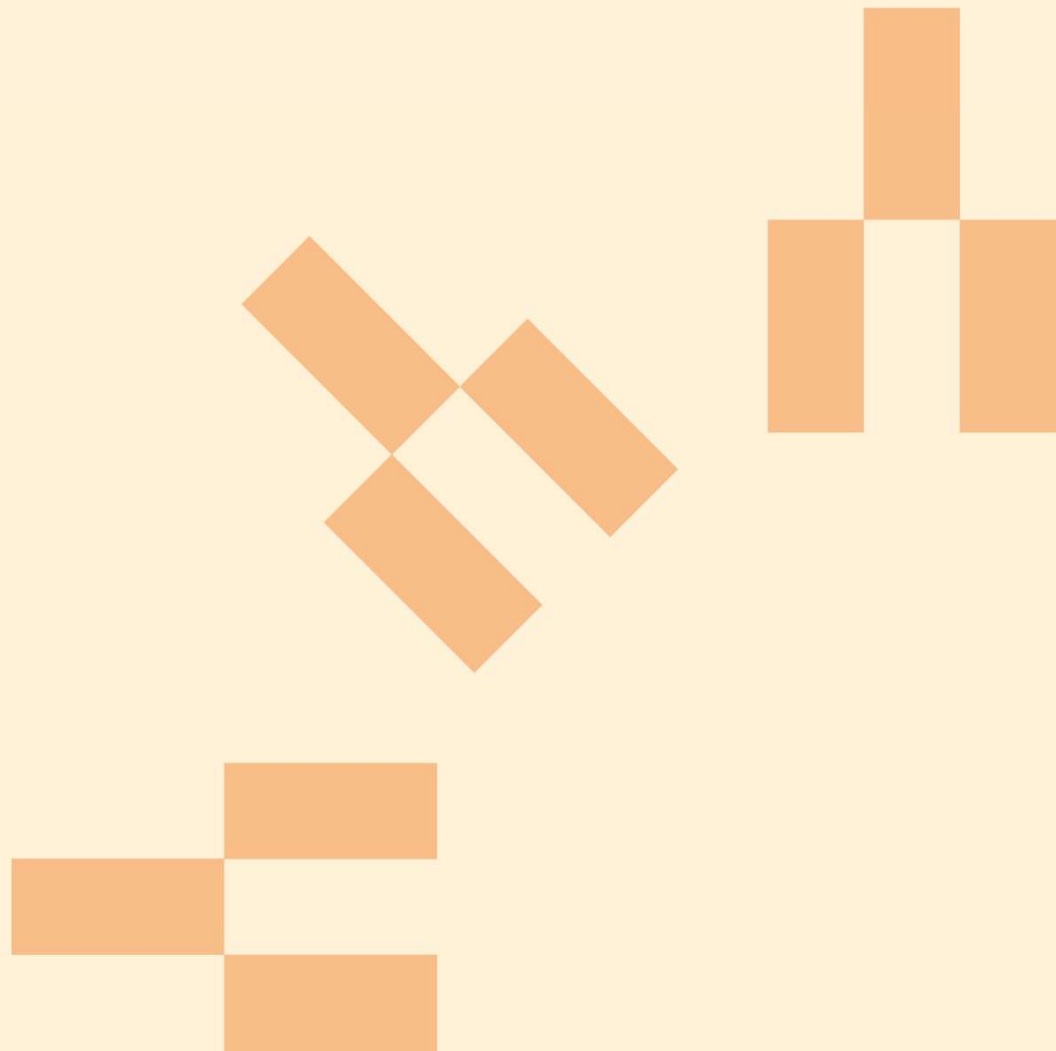


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Every effort is made to ensure the information contained in this guide is accurate at the time of publication. However, the curriculum, including degree requirements, courses, faculty, and program policies are subject to modification as deemed necessary by the Harvard T.H. Chan School of Public Health to provide students with the most meaningful educational experience and to remain current with professional standards and guidelines. This version of the MPH-GEN Curriculum Guide only pertains to students in MPH-GEN Cohort 6 matriculating in Fall 2026.

MPH Leadership, Administration, and Resources

The Master of Public Health program is a school-wide degree program governed by the [MPH Steering Committee](#) and supported by the [Office of Educational Programs](#) and the academic department(s) related to each of the fields of study.

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[Academic Calendar](#) [Harvard Course Catalog](#) [Student Handbook](#)

[Student Knowledge Center](#) — information about course enrollment, cross-registration, etc.

Office of Career and Professional Development

hsph.me/careers • careers@hsph.harvard.edu • Kresge G4 Suite

Office of Community and Belonging

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Student Support Services

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Degree Requirements and Program Policies

Degree Requirements

All MPH-45 students must fulfill the following requirements:

- **45 credits** minimum
- Successful completion of all courses required by students' fields of study
- Applied Practice Experience
- Integrative Learning Experience
- Cumulative grade point average of at least 2.7 (B- average)

Part-Time and Pass/Fail Requirements

- Students may not count more than 12.5 pass/fail credits towards their degree.
- As students in a part-time program, MPH Generalist students cannot exceed a maximum of 14.75 credits per semester (fall and spring) or 5 credits over the summer (no more than 2.5 credits per Summer 1 and Summer 2 term).

MPH-45 Part-Time Degree and Pass/Fail Requirements

1	Minimum of 45 credits	2	May take up to 14.75 credits per semester
3	No more than 12.5 pass/fail credits	4	Cumulative GPA of at least 2.7

Ordinal and Pass/Fail Grading Policy

Students enrolled in an MPH program at the School can take a maximum of 12.5 pass/fail credits during the degree program and are required to have at least 32.5 ordinally graded credits from courses.

In planning the use of your pass/fail credits, please keep in mind that the required core courses ID 100 and MPH 101 can only be taken for a pass/fail grade. Furthermore, while most electives can be taken for either an ordinal or P/F grade, some electives may allow for a pass/fail option only.

Elective Courses

Because of the need to complete required courses in the first year of the program, MPH-GEN students will typically not take elective courses until the second year of the program.

Students who wish to take an elective course during the first year are required to [submit a petition](#) to the MPH-GEN Assistant Director, along with an explanation of why the course is essential to their study in the first year. Petitions should focus on a specific course and not be a general request for any elective that is available. Decisions will be made on a case-by-case basis. Priority in the online elective courses is given to students in their second year of the program.

In-Person Coursework

As students in a remote program, MPH Generalist students are not eligible for in-person courses, with two exceptions. (1) MPH Generalist students who do not need a Harvard-sponsored student visa to study on campus may enroll in in-person June elective courses between their first and second year in the program. (2) MPH Generalist students may enroll in Harvard Chan Winter Session travel courses based outside the United States.

Part-Time Student Status

The MPH-GEN program is a two-year, part-time degree program. Students can take no more than 14.75 credits per semester (fall and spring) and no more than 5 credits over the summer (no more than 2.5 per Summer 1 or Summer 2 term). There is no option to complete this program as a full-time student.

Following the academic plan outlined later in this guide, students should plan to take 10–13.75 credits per semester (fall and spring) to stay on track in their two-year, part-time program.

Students who take below 7.5 credits per semester may not qualify for either US federal financial assistance (including loans) or most private loans. Students considering dropping below 7.5 credits are encouraged to contact the Office of Financial Aid to discuss the impact of this decision on their loan eligibility (financialaid@hsph.harvard.edu).

Billing and Enrollment

Students are billed a flat rate at the beginning of each semester (fall and spring) until the full program cost has been met. Course enrollment and pre-paying your tuition bill are closely connected at the Harvard Chan School. For questions about tuition or student billing, contact the [Registrar's Office](https://hsph.me/registrar) (hsph.me/registrar). A detailed breakdown of program costs can be found on the [Tuition, Fees, and Annual Cost of Attendance](#) page of the Harvard Chan website.

Leave of Absence

Students have the option of taking a leave of absence but cannot do so in their first semester of the program. If planning to take a leave, students should contact the MPH-GEN Assistant Director at mphgen@hsph.harvard.edu to discuss their plans and options. The student will then need to complete a Leave of Absence Petition in [my.harvard](#) and submit this petition for approval.

International Students

Because MPH Generalist students are learning remotely, Harvard University does not sponsor student visas for international students in the MPH Generalist program. As such, international students in the MPH Generalist program are not eligible for Optional Practical Training (OPT) or Curricular Practical Training (CPT) authorization.

Online Programs at Harvard University

Harvard is authorized to offer distance education under the State Authorization Reciprocity Agreement (SARA), an agreement that allows institutions of higher education in Massachusetts to offer distance education to students residing in other states that participate in SARA. For information about SARA-related student complaint processes for distance education students, please see <https://vpal.harvard.edu/nc-sara>.

Academic Deadlines & Harvard Email

Students are responsible for knowing and meeting all deadlines and regularly reading their Harvard email. Academic deadlines can be found on the School's academic calendar on the Registrar's Office website (hsph.harvard.edu/office/registrar/).

It is strongly recommended that students not join courses after they begin, to avoid missing any required assignments or group project work during the first two weeks of the course.

Degree Completion

Completion of the MPH public health core curriculum and field of study requirements for the MPH degree is monitored by the Office of Educational Programs and the MPH Generalist field of study. It is the student's responsibility to proactively reach out to the MPH-GEN Assistant Director and Field of Study Leader if any concerns arise.

Master of Public Health: Program Overview

The MPH degree is the most widely recognized professional credential for leadership in public health. The MPH curriculum emphasizes active, student-directed learning, problem solving, and the acquisition of skills essential to the practice of public health. The program is organized around the Foundational Public Health Knowledge learning objectives, the MPH Foundational Competencies, the Applied Practice Experience, and the Integrative Learning Experience laid out by the Council on Education for Public Health (CEPH). Students pursue a career-oriented field of study. Each field of study has defined five distinct competencies that enhance the 12 Foundational Public Health Knowledge learning objectives and the 22 MPH Foundational Competencies.

Harvard Chan's Competency and Application-Based MPH Curriculum

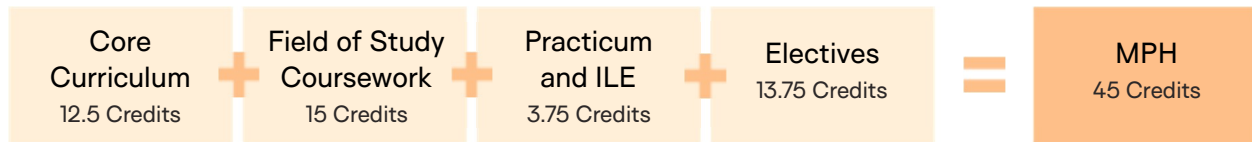
The MPH public health core curriculum is developed in accordance with the Council on Education for Public Health's 12 Foundational Public Health Knowledge learning objectives and 22 MPH Foundational Competencies required of all students receiving an MPH degree at accredited institutions. To learn more, visit the [MPH Program Curriculum and Competencies](#) page of the Harvard Chan Intranet.

The Foundational Public Health Knowledge learning objectives and the MPH Foundational Competencies are primarily met through the Harvard Chan MPH public health core curriculum, the Applied Practice Experience, and the Integrative Learning Experience.

Harvard Chan's Competency and Application-Based MPH Curriculum



MPH Generalist Overview



Curriculum Overview

The MPH Generalist (MPH-GEN) curriculum is made up of core courses required of all Harvard Chan MPH students, field of study courses specific to the Generalist, Applied Practice Experience (practicum) and Integrative Learning Experience coursework, and electives.

MPH-GEN students will complete coursework over two years in a part-time, online program. The program enables students to pursue a rigorous MPH degree while working and living anywhere in the world. It is designed to give students the knowledge, skills, and applied experience to play a leadership role in solving challenging and urgent public health problems, at home and on a global level.

The MPH Generalist program begins in the fall semester. In the first semester of the program, students will take the Biostatistics and Epidemiology Core and foundational MPH Core courses. In their second semester, students will begin their required MPH-GEN field of study coursework and prepare for their practicum project. Students complete their practicum project in their final fall semester and their Integrative Learning Experience in their final spring semester. Additionally, in the second year of the program, students choose from a list of electives. Courses are delivered asynchronously with optional opportunities for synchronous engagement built into each class.

Group work is incorporated into the majority of MPH-GEN field of study and elective courses. The ability to work collaboratively in groups is essential for success in these courses. While course lectures in the MPH-GEN program are delivered asynchronously, students in the program are expected to find time to meet synchronously with group members when working together on projects.

Competencies

- Design an appropriate response for action and recovery for a public health threat.
- Formulate and evaluate population and community-based solutions to respond to community and stakeholder needs.
- Apply ethical theories, principles, and/or frameworks to make a recommendation for a public health ethics dilemma.

- Investigate relationships between health inequities and environmental or climate exposure.
- Prepare communications that utilize storytelling frameworks to illustrate a public health challenge and persuade others for public health action.

MPH Public Health Core Curriculum

The MPH public health core curriculum is comprised of a school-wide, pre-matriculation course, ID 100: Foundations for Public Health; the biostatistics and epidemiology core; and four courses (MPH 101 and MPH 103 – MPH 105) in other foundational public health areas. ID 100, MPH 101, MPH 103, and MPH 104 are offered in an online, asynchronous format only, with optional synchronous opportunities for engagement with the course material. MPH 105 is offered synchronously online, with lectures recorded for those who cannot attend in real time. ID 201 lectures are taught asynchronously online, and the course has an online lab component.

MPH Public Health Core

Course Number	Title	Semester	Credits
ID 100 Course Format/Notes: Asynchronous, self-paced, and online. Takes approx. 10–12 hours total. Students will gain access to course site on Canvas in summer and must complete all modules by 11:59PM, Sunday, August 23, 2026. In Fall 1, students will formally enroll in ID 100 and receive one credit. No further work is required after August 23. Students who have a degree in public health from a CEPH-accredited institution may submit a request to waive ID 100. Click here for more details.			
ID 100	Foundations for Public Health	Summer into Fall 1	1.0 (Pass/Fail Only)
MPH 101 Course Format/Notes: Asynchronous, online, with set deadlines for each module. Takes approx. 8–10 hours total.			
MPH 101	Qualitative Methods for Public Health: A Brief Introduction	Fall 2	0.25 (Pass/Fail Only)
MPH 103–104 Course Format/Notes: Asynchronous, online, with set deadlines for each module. MPH 102 Health Systems is no longer a requirement and is temporarily canceled in AY 2026 - 27.			
MPH 103	Leadership and Communication	Fall 2 Winter Session Summer	1.25

Course Number	Title	Semester	Credits
MPH 104	Social, Behavioral, and Structural Determinants of Health	Fall 1 Winter Session Summer	1.25
MPH 105 Course Format/Notes: Fall 2: Nov. 23 – Dec. 18 Four weeks; online, live lectures on Zoom, on Mondays and Wednesdays. Attendance is not required, and all sessions will be recorded. June Session: Dates TBA An intensive, one-week course that meets daily on campus , 8:45 a.m. – 12 p.m.			
MPH 105	Public Health Policy and Politics	Fall 2	1.25

Biostatistics and Epidemiology Core

Course Number	Title	Semester	Credits
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	Fall	7.5

MPH Generalist Field of Study Courses

MPH-GEN students must complete five required Generalist field of study courses.

Course Number	Title	Semester	Credits
ID 290	Emergency Response, Disasters, and Public Health	Spring 1 <i>(of first year)</i>	2.5
ID 252	Ethical Basis of the Practice of Public Health	Spring 2 <i>(of first year)</i>	2.5
ID 256	Evaluating Today's Complex Public Health Initiatives	Spring <i>(of first year)</i>	2.5
ID 227	Health Justice: Perspectives on Politics, Power, and the Environment	Fall <i>(of second year)</i>	5.0
ID 562	Narrative Leadership – Using Storytelling to Mobilize Collective Action in Public Health	Spring 2 <i>(final spring semester)</i>	2.5

MPH Generalist Academic Plan

The below academic plan details the recommended path to degree completion, with students taking most courses during the fall and spring semesters. Students who wish to lessen their fall and spring course load may opt to take some courses over the summer between Year 1 and Year 2. Courses in **bold** must be taken in the semester in which they are listed below.

Students are encouraged to check in with the MPH-GEN Assistant Director ahead of each enrollment period to discuss options and ensure they are meeting program requirements, **especially if they wish to deviate from the academic plan**.

Year 1 Curriculum

Course Number	Title	Semester	Credits
First Year Fall: 10 credits total			
ID 100	Foundations for Public Health	Summer – Fall 1	1.0
ID 201	Introduction to Biostatistics and Epidemiology for Public Health Practice	Fall	7.5
MPH 101	Qualitative Methods for Public Health	Fall 2	0.25
MPH 105	Public Health Policy and Politics <i>This course will take place over the second half of Fall 2 (November 23–December 18, 2026).</i>	Fall 2	1.25
First Year Winter Session: Winter Session courses count towards Spring semester credit totals.			
MPH 104	Social, Behavioral and Structural Determinants of Health	Winter Session	1.25
First Year Spring: 10 credits total			
ID 290, 252, and 256 are MPH-GEN Field of Study courses.			
ID 290	Emergency Response, Disasters, and Public Health <i>MPH-GEN students must take the spring offering of this course.</i>	Spring 1	2.5
ID 252	Ethical Basis of the Practice of Public Health	Spring 2	2.5
ID 256	Evaluating Today's Complex Public Health Initiatives	Spring	2.5

Course Number	Title	Semester	Credits
ID 946 A	Applied Practice Experience <i>A/B course with grade issued at the end of part B</i>	Spring	1.25

Optional Summer Coursework

Students will work on their practicum during the summer between their first and second year. Students may also choose to enroll in summer coursework to lighten their Year 2 courseload. Two popular summer course options for MPH-GEN students are listed below.

Course Number	Title	Semester	Credits
Summer Session			
MPH 103	Leadership and Communication	Summer	1.25
HPM 260	Health Economics with Applications to Global Health Policy <i>Elective course. See the next section for more elective options.</i>	Summer	2.5

Year 2 Curriculum

Course Number	Title	Semester	Credits
Second Year Fall: 13.75 credits total			
MPH 103	Leadership and Communication	Fall 2	1.25
ID 227	Health Justice: Perspectives on Politics, Power, and the Environment	Fall	5.0
ID 946 B	Applied Practice Experience	Fall	1.25
Electives	<i>See the next section for elective options.</i>	Fall, Fall 1	6.25
Second Year Spring: 11.25 credits total			

Course Number	Title	Semester	Credits
ID 275	Integrative Learning Experience	Spring	1.25
ID 562	Narrative Leadership – Using Storytelling to Mobilize Collective Action in Public Health <i>MPH-GEN Field of Study course. Must be taken in final semester of program.</i>	Spring 2	2.5
Electives	<i>See the next section for elective options.</i>	Spring, Spring 1, Spring 2	7.5
Total		45 Credits	

Electives

MPH Generalist Online Electives

MPH Generalist students must take a total of 13.75 credits of elective courses during their degree program to reach the 45-credit minimum needed to graduate. The courses listed below are ones that the program has currently approved as electives. MPH-GEN students interested in taking online HSPH courses that are *not* on the list of approved electives below must receive approval from the MPH-GEN Assistant Director prior to enrollment. Students are encouraged to discuss their elective options with the MPH-GEN Assistant Director and their faculty academic advisor.

Course Number	Title	Priority	Semester	Credits
HPM 260	Health Economics with Applications to Global Health Policy	EPI/GEN	Summer	2.5
EPI 527	Design and Conduct of Trials in Preventive Medicine	EPI	Fall	2.5
EPI 528	Systematic Review and Meta-Analysis	EPI	Fall	2.5
EPI 526	Analysis of Publicly Available Databases for Epidemiologic and Health Services Research	EPI	Fall	2.5
EPI 529	Applications of Epidemiology	EPI	Fall, Spring	1.25*
HPM 559	Qualitative Research	EPI	Fall	2.5
ID 224	Survey Research Methods for Public Health	EPI/GEN	Fall	2.5
ID 262	Emerging Issues in Humanitarian Response	EPI/GEN	Fall	2.5
ID 226	Interventions for Global Health: Concepts and Methods	EPI/GEN	Fall	2.5
HPM 506	Practical Scientific Methods for Improving Health and Healthcare	EPI/GEN	Fall	2.5
ID 514	Organizational Behavior	GEN	Fall 2	2.5
BST 215	Linear and Longitudinal Regression	EPI	Spring	2.5
EPI 288	Introduction to Machine Learning and Risk Prediction	EPI	Spring	2.5
RDS 202	Decision Science for Public Health	EPI/GEN	Spring	2.5

Course Number	Title	Priority	Semester	Credits
ID 232	Communication Strategies and Tactics for Public Health Advocates	EPI/GEN	Spring	2.5
ID 276	Introduction to Nutrition Science	GEN	Spring	2.5
ID 273	Innovation and Entrepreneurship in Healthcare	GEN	Spring 1	2.5
ID 218	Financial Transactions and Analysis	GEN	Spring 1	2.5
ID 523	Investigating Outbreaks	EPI/GEN	Spring 1	1.25*
ID 257	An Introduction to Implementation Science	EPI/GEN	Spring 2	2.5
ID 237	Resilient Health Systems in Low- and Middle-Income Countries	EPI/GEN	Spring 2	2.5
ID 241	Dynamic Leadership: Navigating Through Crisis and Complexity	EPI/GEN	Spring 2	2.5
EPI 530	Introduction to Infectious Disease Modeling	EPI	Spring 2	1.25
ID 255	Public Health Leadership: Personal Mastery	GEN	Spring 2	1.25*

*May only be taken for a Pass/Fail grade

**GEN students have second priority in this required course for the Online SM program.

Priority Enrollment Waves

The above electives are open to students in both the MPH Generalist and MPH in Epidemiology programs. The “Priority” column indicates which student population has priority to enroll in the elective course. For courses where MPH-GEN students have priority, MPH-GEN students will be able to enroll first, followed by MPH-EPI students. For courses with joint EPI/GEN priority, both MPH-GEN and MPH-EPI students will be able to enroll at the same time. [Priority enrollment waves](#) are used in my.harvard to manage elective enrollment. Students in on-campus degree programs will be allowed to enroll in the above electives if space remains after all MPH-GEN and MPH-EPI students have had a chance to enroll.

Petitioning to Enroll in Elective Courses before the Second Year

Because of the need to complete required courses in the first year of the program, MPH-GEN students will typically not take elective courses until their second year. Students who wish to take an elective course during their first year are required to submit a petition. Decisions will be made on a case-by-case basis, depending on the specific situation and whether there is space available in the class. Priority in elective courses is given to students in their second year of the program.

To petition to take an elective course in the first year, students should submit a [First-Year Elective Petition form](#) by email to mphgen@hsph.harvard.edu.

Additional Elective Options

Winter Session Travel Courses

MPH Generalist students may enroll in Harvard Chan Winter Session travel courses based outside the United States. Recent popular travel course offerings include GHP 542: Field Trip to Brazil, GHP 297: Health Reform and Community Medicine in Chile, and GHP 549: Field Trip to Japan.

June On-Campus Electives

Between their first and second year in the program, MPH Generalist students who do not need a Harvard-sponsored student visa may enroll in one- and two-week elective courses on the Harvard Chan campus. Please see below a list of June on-campus course options.

Course Number	Title	Semester	Modality
HPM 549	Ethical and Regulatory Issues in Human Research <i>Prereq: ID 201</i>	June	In person
MPH 105	Public Health Policy and Politics	June	In person
ID 543	Introduction to R	June	In person
ID 544	Writing Epidemiologic Research	June	In person
ID 545	Cultivating Authentic Leadership	June	In person
EPI 271	Propensity Score Analysis: Theoretical & Practical Considerations <i>Prereq: Regression course (BST 215)</i>	June	In person

Electives Offered through the Global Health Delivery Intensive (GHDI)

Three online courses at Harvard Chan are offered through the Global Health Delivery Intensive (GHDI). Students may enroll in one of these courses **with permission from the GHDI program and the course instructor**. Interested students should reach out to the GHDI program at GHDI@globalhealthdelivery.org before enrolling. Please be aware that GHDI online courses are offered synchronously.

Course Number	Title	Semester	Modality
GHP 532	Introduction to Global Health Care Delivery	Summer 1	Online, synchronous
GHP 505	Epidemiological Methods for Global Health	Summer 1	Online, synchronous
GHP 555	Management Practices in Health Care Delivery	Summer 1	Online, synchronous

Cross-Registration into Online Electives at other Harvard Schools

MPH Generalist students may cross-register into online courses offered at other Harvard schools. Details on the cross-registration process can be found in the [Registrar's Office Student Knowledge Center](#). Please be aware that some online courses at other Harvard schools may only be offered synchronously. Below are some cross-registration courses that may be of interest. Students can use the "Advanced Search" function in the my.harvard Course Catalogue to find the most up-to-date listing of cross-registration options.

Course Number	Title	Semester	Modality
All courses below are offered at Harvard Medical School			
BETH 706	Health Law, Policy and Bioethics	Fall	Online, synchronous
NCE 526	Healthcare for patients with Disabilities	Fall	Online, synchronous
HQS 707	Bioinformatics and Clinical Quality	Fall	Online, synchronous
BETH 743	Pharmaceutical Ethics	Fall 1	Online, synchronous
BETH 736	Sports and Bioethics	Fall 2	Online, synchronous
HO 705	Climate Change, Justice, and Beneficence	Spring	Online, synchronous
RA 702	Basic and Clinical Radiation Biology	Spring	Online, synchronous

Course Number	Title	Semester	Modality
NCE 512	Big Data and Machine Learning in Healthcare Applications	Spring 1	Online, synchronous

Certificate And Concentration Options

MPH Generalist Certificates

The MPH Generalist program offers three certificates that students can choose to pursue in their second year: the Healthcare Management Certificate, the Applied Data Analysis Certificate, and the Humanitarian Studies Certificate.

The Healthcare Management Certificate offers students the opportunity to gain selected practical management skills that will improve their understanding of the management of healthcare systems and healthcare organizations, complement their public health training, and enhance their career opportunities.

The Applied Data Analysis Certificate offers students the opportunity to gain skills for analyzing and interpreting public health data using a variety of statistical techniques.

The Humanitarian Studies Certificate offers students the opportunity to complete an organized program of study that focuses on the normative underpinnings and practice of humanitarian response.

More information about certificate requirements and how to apply can be found on the [MPH Generalist Intranet site](#).

Public Health Leadership Concentration

Public Health Leadership is a School-wide interdisciplinary concentration that MPH Generalist students can complete online. More information about this concentration can be found on the [Public Health Leadership Concentration webpage](#). Questions about this concentration should be directed to phl@hsph.harvard.edu.

Applied Practice Experience (Practicum) and Integrative Learning Experience

Each field of study in the MPH program requires an Applied Practice Experience (APE) and an Integrative Learning Experience (ILE), which are completed as part of a practicum course and ILE course. Together, MPH Generalist students will earn 3.75 credits through coursework associated with their APE and ILE: ID 946 A, ID 946 B, and ID 275.

Applied Practice Experience

All MPH-GEN students complete a minimum of 120 hours toward their Applied Practice Experience (APE), referred to as a “practicum” or field placement. The practicum is generally completed by working on a project under the guidance of a preceptor at an outside organization. The objectives of the practicum are to help students integrate, synthesize, and apply the knowledge and competencies from program coursework to a real-world public health problem or issue; explore a substantive public health topic that is of interest to the student; and enhance the skills needed to function in a professional public health setting.

Selecting a Practicum Project

Because MPH Generalist students are learning remotely, Harvard University does not sponsor student visas for international students in the MPH Generalist program. As such, international students in the MPH Generalist program are not eligible for Curricular Practical Training (CPT) authorization for practicum work that is physically based in the U.S. When selecting a practicum project, students should keep in mind that they cannot complete a practicum project in a country in which they are not legally authorized to work.

Applied Practice Experience Timeline

MPH Generalist students will complete a 120-hour practicum to be conducted from the summer before their final year through early fall of their final year in the program. It is the responsibility of the student to identify their practicum project; students are encouraged to meet individually with their practice course instructor early to discuss their interests.



Learning Agreement

Prior to starting a practicum, students must complete a Learning Agreement, which outlines the scope, deliverables, work plan, and timeframe for the project. Learning Agreements must be approved by the practice course instructor. Learning Agreements are approved through the CareerConnect web portal and electronically signed by the student, the preceptor, and the practice course instructor before the practicum begins.

Applied Practice Experience Products

Students will submit a minimum of two products that they produce during their practicum to demonstrate a total of five competencies that are defined by each field of study. The list of competencies will include three foundational competencies and two competencies specific to the field of study.

Practicum Resources

[Field Education and Practice Website](#)

MPH Field Practice Email: mph-practice@hsph.harvard.edu

[Prior Practicum Projects](#)

[CareerConnect](#)

Integrative Learning Experience

The Integrative Learning Experience (ILE) is the culminating experience for your MPH Generalist degree. The purpose of the ILE is for you to demonstrate the ability to integrate and synthesize specific MPH foundational and MPH Generalist field of study competencies that you have gained in your coursework and other parts of the MPH program. MPH Generalist students complete the Integrative Learning Experience (ILE) in the final spring semester of the program through the course ID 275: MPH Generalist Integrative Learning Experience.